

Form 21

Assessment of Early Childhood Development Programme

(A) EARLY CHILDHOOD DEVELOPMENT PROGRAMME

~~Contact~~/Postal Address

Physical address(if applicable)

Hours of operation

(B) STAFF

~~Supervisor~~ replace with Programme leader

(C) CHILDREN

Disabled (does this refer to physically disabled?)

(D) MANAGEMENT: Centre – based programme (Partial care facility)

~~Admission policy~~—should be: Is admission policy inclusive of all special needs children Y/N

Admission policy of HIV/Aids infected and affected children Y/N

Admission policy of children with disabilities /special needs Y/N

Other policies – add these ones

Health & safety

Language

Discipline

Protection

(E) MANAGEMENT: Non-Centre based programmes

Child register available Y/N

Are the registers up to date Y/N

Are there job descriptions for staff Y/N

Is admission inclusive of children with disabilities /special needs Y/N

IS there an emergency plan Y/N

IS there a complaint procedure Y/N

(F) ACTIVE LEARNING

~~Toys~~ replace with Learner Teacher support material(LTSM)

~~Puzzles available?~~ replace with (Sanja maybe you can look this as this would give the observer a better guide)**WCECDA contribution list to this form**)

tick	THEME TABLE				
	Items relating to theme				
	Correct labels				
	Progression				
	Game				
	Real objects where possible				
	Items from home(children bring)				
	Inclusive				
	LITERACY TABLE (near educational area)				
	Variety of writing implements				
	Variety of paper/cardboard				
	Sellotape				
	Stapler				
	Eraser				
	Ruler				
	Glue				
	Décor relating to theme				
	BLOCK AREA				
	Variety of manipulative blocks				
	Large blocks				
	Construction blocks				
	Theme related resources for construction activities				
	EDUCATIONAL AREA				
	Inset puzzles				
	Insert puzzles				
	Peg puzzles				
	Matching puzzles				
	Shape puzzles				
	Word puzzles				
	Geo stacks				
	Daisy discs				
	Manipulative games				
	Lotto				
	Matching cards				
	Threading resources				
	Games which develop cognitive skills				
	FANTASY AREA				

	Variety of clothing/shoes/bags				
	Hats not included for cross infection				
	Kitchen utensils				
	Dolls				
	Soft toys				
	Cars				
	Small house furniture				
	Theme related resources				
	CREATIVE AREA				
	Paint				
	Wax crayons				
	Scissors				
	Chalk				
	Pencil crayons				
	Pencils				
	Dough				
	Rolling pins				
	Dough cutters				
	Dough stencils				
	Glue				
	Sellotape				
	Clay				
	Paint brushes				
	Paper				
	Cardboard				
	Pastels				
	Kokis				
	Box construction activities				
	Paper mache activities				
	Collage activities				
	Paper folding activities				
	Cutting activities				
	Paper tearing activities				
	Threading activities				
	Texture collage				
	Nature collage				
	Mixed collage				
	Making and baking				
	Woodwork				
	Aprons				
	Sewing activities				
	MUSIC CORNER				
	Shakers				
	Drums				
	Tambourines				
	Castanets				

	Rhythm sticks				
	Triangles				
	BOOK CORNER				
	Variety of books				
	Tape recorder				
	Puppets				
	Story aids				
	Flannel board				
	Puppet theatre				
	Real objects as props				
	masks				
	TV box for story time				
	MATHEMATICAL AREA(near block area)				
	Number perception games				
	Legos and construction apparatus				
	Geometric shapes				
	Games with shapes, numbers				
	SAND AND WATER PLAY				
	Water trough				
	Activities that promote :				
	Measuring				
	Floating and sinking				
	Bubble blowing				
	Fantasy play				
	Crossing midline activities				
	Sand container or trough				
	Activities that promote:				
	digging				
	experimenting				
	Weighing				
	Moulding				
	Fantasy play				
	OUTDOOR EQUIPMENT				
	Jungle gym				
	Natural equipment e.g. trees for climbing				
	Cardboard cartoons/crates				
	Curtains/blankets for imaginative play				

