

The South African Child Gauge™ 2012
is accompanied by a pull-out poster
on children and inequality,
a plain language summary, and a policy brief.

All issues of the *South African Child Gauge*™ are available for download at **www.ci.org.za**.

Paper copies can be ordered online, or by calling +27 (0)21 689 5404 or e-mailing info@ci.org.za.



The Children's Institute, University of Cape Town, has been publishing the *South African Child Gauge*™ every year since 2005 to track progress towards the realisation of children's rights.

This 2012 issue is seventh in the series and focuses on children and inequality. It also discusses recent legislative developments affecting children, and provides child-centred data on children's access to social assistance, education, health care, housing and basic services.

The Children's Institute aims to contribute to policies, laws and interventions that promote equality, and improve the conditions of all children in South Africa, through research, advocacy, education and technical support.

What readers say about the South African Child Gauge:

"The most important investment that we can make as a country is to invest in the well-being and development of our children so that they can go on to lead healthy and active lives. The *South African Child Gauge* makes an important contribution to the debate on how we can best achieve this objective."

Trevor Manuel, Minister in the Presidency: National Planning Commission

"[T]he South African Child Gauge is the only publication in South Africa that combines detailed empirical data ... in a user-friendly and accessible format, with insightful and thought-provoking research and commentary in the sphere of children's rights."

Belinda van Heerden, Supreme Court judge

"The South African Child Gauge is a tremendous resource. What is most useful is the data and the information that it provides. It helps us with lobbying, it helps us with our advocacy work, and it generally informs both practitioners and the public about the situation of children in the country.

Eric Atmore, Centre for Early Childhood Development/Department of Social Development, University of Cape Town

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