Broad overview of the South African Child Gauge 2018

The South African Child Gauge® is published annually by the Children's Institute, University of Cape Town, to monitor progress towards realising children's rights. This issue focuses on children, families and the state.

PART ONE: Children and Law Reform

Part one outlines recent legislative developments that affect the lives and rights of children. This issue comments on amendments to the Maintenance Act; bills before Parliament including the Traditional Courts Bill, draft Rates and Monetary Amounts Amendment Bill (VAT increase), and the Social Assistance Amendment Bill; draft amendments that have been published for comment, including amendments to the South African Schools Act, draft regulations on the Sexual Offences Courts and Children's Third Amendment Bill; and reform processes that are still in the very early phases such as the draft Child Care and Protection Policy.

See pages 9 - 20.

PART TWO: Children, Families and the State

Part two presents nine essays that motivate for targeted and responsive policies, programmes and services that support families as they provide care and nurture children's development. The first two essays motivate for recognizing the diversity and fluidity of families and caregiving relationships. Essays three and four outline the legal frameworks governing the rights of children and the roles and responsibilities of families and state. The next five essays motivate for: increasing support for parents and caregivers; adopting an integrated approach to stopping violence in families; targeting adequate income support for families; supporting families in the education, health and development of children; and building efficient referral mechanisms and responsive services for those in need.

See pages 21 - 128.

PART THREE: Children Count - The numbers

Part three updates a set of key indicators on children's socio-economic rights and provides commentary on the extent to which these rights have been realised. The indicators are a select subset taken from the website www.childrencount.uct.ac.za.

See pages 130 - 162.