

What are children's rights to participate?

Children's rights to participate are protected by international and South African law, and include the right to:

- dignity and respect
- equality and non-discrimination
- access to appropriate information
- freedom of thought, conscience and religion
- freedom of expression
- be heard and taken seriously
- privacy
- freedom to make political choices
- assembly, protest, picket and petition.

What is needed to make these rights a reality?

Adults need to:

- make us feel welcome
- relax when helping us
- be calm not aggressive
- explain what is going on
- assist us and guide us
- give information that we can understand
- listen to us
- give us a chance to express ourselves
- let us tell our side of the story
- take action it's pointless listening and
- then doing nothing
- respect our point of view.

Where do children have a say?

Homes: There must be respect between parents and children. **Communities:** Children need to be made to feel welcome to speak, not feel shut down.

What are the benefits?

When children and adults work together we can:

- grow closer relationships and co-operate better
- take a stand when our rights are violated
- change our education system for better
- build a caring society a better South Africa
- keep children inspired, motivated, involved.

These posters were designed in consultation with children from Children's Resource Centre, Abuse and Neglect and Soul Buddyz: Chelsea Benting, Martinique Carelse, Hansin Demas, Florins Hendricks, Allistair Heyns, Asenathi Kanayo, Curwin Kennell, Busiswa Mabija, Phathiswa

Children need to: listen to adults

- ask questions
- be open
- share information
- let adults know and keep them
- informed
- respect adults' point of view.

in a series of workshops facilitated by the Children's Rights Centre, the Children's Institute, Frank Joubert Art Centre, Designs4Development and UNICEF South Africa.

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Schools: Teachers, parents, learners and community members must work hand in hand. **Clinics and hospitals:** Ask before touching me. **Courts and police stations:** Let us tell our side of the story. **Government:** Youth getting involved in something – that can change the world!

















