



Budget Council Room



CHILDREN'S ACT
NO. 38 OF 2005

CHILDREN'S INSTITUTE

Annual Report

2010



UNIVERSITY OF CAPE TOWN
IYUNIVESITHI YASEKAPA • UNIVERSITEIT VAN KAAPSTAD



children's
institute

child rights in focus
Research • Advocacy • Education

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ChildGauge

Budget Council Report



The Children's Institute is a leader in child policy research and advocacy in South Africa. Its activities focus on four areas that are critical to children's well-being: child rights, child poverty, child health services, and care in the context of HIV/AIDS.

The Institute provides evidence to assist policy-makers and practitioners to create laws, policies, programmes and institutions that support the best interests of children in South Africa.

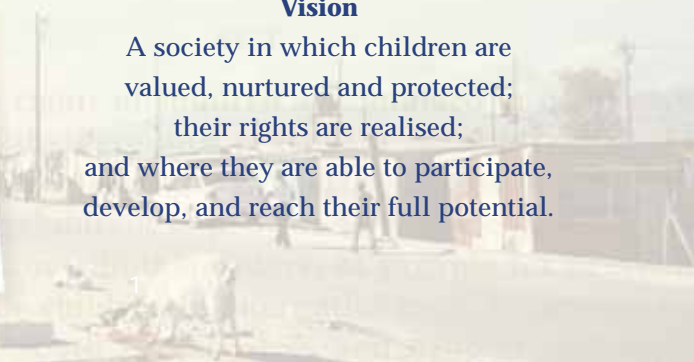


Mission

To contribute to policies, laws and interventions that promote equality and realise the rights and improve the conditions of all children in South Africa through research, advocacy, education and technical support.

Vision

A society in which children are valued, nurtured and protected; their rights are realised; and where they are able to participate, develop, and reach their full potential.



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About the Children's Institute

The Children's Institute was established at the University of Cape Town in 2001 to harness the collective institutional capabilities related to child-focused research, teaching and development. The essence of the Institute is to bring primary and secondary research and information to bear on the development of laws, policies, programmes and service interventions for children across a number of disciplines. Evidence-based advocacy forms a continuum with research, teaching and development activities, and is the vehicle by which the Institute maximises the impact of academic endeavours on policy and practice.

The Institute's focus areas are in line with major issues that impact significantly on children's lives, namely poverty, HIV/AIDS and child health services. These are addressed within a rights framework underpinned by the United Nations Convention on the Rights of the Child and the South African Constitution.

The Children's Institute over the past 10 years has established itself as a credible policy research institute both within and outside the University. Within the University, the Institute is regarded as a model for a socially-responsive academic unit.¹ Outside the University, the Institute has contributed significantly to a number of policy and legislative processes, and has participated in numerous – or sometimes initiated – collaborations and networks with both government and civil society duty-bearers for children's rights.

The Institute has a strong foundation of work in the field of children's policy that is widely acknowledged by the academic, civil society, government and news media sectors. Its communication products are used extensively in the South African children's sector, and the Institute is gaining a strong reputation in Africa, as well as globally.

The Children's Institute has a pool of donors who believe in its mission and who invest in its work. Highly competent, multi-disciplinary staff represent a vast collective experience and are all passionate advocates for children and their rights. This combination of resources continues to make it possible for the Institute to contribute to alleviating the plight of South Africa's children by advancing policies and strategies that are in their best interests.

The Institute's focus areas are in line with major issues that impact significantly on children's lives: poverty, HIV/AIDS and child health services; these are addressed within a rights framework.



Advisory Board meeting with staff: Prof Tokozile Mayekiso (Nelson Mandela Metropolitan University); Adv Tseliso Thipanyane (independent, formerly with the Human Rights Commission); Dr Jon E. Rohde (international consultant, formerly with UNICEF).

The objectives of the Institute are to:

- characterise the major challenges facing children in South Africa;
- conduct policy research, analysis and commentary;
- provide evidence-based information and technical assistance to all relevant role-players in the policy-making process;
- undertake training and teaching;
- promote and impact on policy-making decisions that affect children's well-being;
- monitor and evaluate the impact of policy on child well-being; and
- undertake knowledge translation for multiple audiences, and communicate information and research findings to all interested, involved and affected role-players.

The Institute in all its work strives to achieve excellence, promote interdisciplinary research, develop indigenous models of policy and intervention, and respect diversity. The work of the Institute operates at international, regional, national, provincial and local levels and focuses on all phases of policy development and implementation. The Institute collaborates with interested role-players including academics, policy-makers and practitioners in government and in non-governmental and community-based organisations.

The functions of the Institute are:

- **Research**
 - Defining research questions in specific child policy areas.
 - Conducting quality policy research and clarification.
 - Stimulating inter-disciplinary research.
 - Collating and analysing secondary research and data sets.

- **Teaching**
 - Conducting policy research training for graduate students from different disciplines.
 - Contributing child policy modules to existing programmes.
 - Delivering short courses and other appropriate training to child practitioners and policy-makers.

- **Technical assistance and support**
 - Providing technical assistance to policy-makers and practitioners.
 - Supporting child policy role-players with information, training and practice guidelines.

- **Advocacy**
 - Communicating with government decision-makers.
 - Producing publications directed at the policy, service provider, academic and popular fields.
 - Disseminating information on children's rights and their situation in South Africa.
 - Participating in and supporting social movements that prioritise and promote children's well-being.
 - Increasing the cadre of practitioners, scholars and researchers versed in evidence-based approaches to child-focused policies and practices.

The research areas in the Institute have been carefully selected, based on priorities areas for children:

- Child health services
- Child poverty
- Child rights
- HIV/AIDS

The multi-faceted nature of these priorities for children and the multi-disciplinary approaches needed to address them require continuous collaboration between the researchers. Major projects often involve teams of staff from all the research areas. Cross-cutting support areas are general and financial administration, human resources, communication and knowledge management.

Of the nearly 19 million children in South Africa, 35% of children lived in 2008 in households where no adult was employed²

Management and governance



Child health in the spotlight: Prof Marian Jacobs, Dean of the Health Sciences Faculty, University of Cape Town, who chaired a panel discussion at the launch of the *South African Child Gauge 2009/2010*.

Governing Board

Prof Marian Jacobs (Chairperson) is the Dean of the Faculty of Health Sciences at the University. A public health paediatrician, she has a wide range of academic leadership experience, both nationally and internationally. She serves as an advisor on the Technical Steering Committee for the World Health Organisation's Department of Child and Adolescent Health and Development, and has many close relationships with institutions such as the Council on Health Research for Development. Prof Jacobs is a passionate advocate for children and, as a founding member of the Children's Institute, served as the Director for 2001 – 2005.

Prof Haroon Bhorat is Professor of Economics at the University of Cape Town, and the Director of the Development Policy Research Unit. His research interests are labour economics, poverty and income distribution. He has done extensive work for numerous government departments such as the Department of Labour, the Presidency and the National Treasury. Prof Bhorat is the Minister of Labour's appointee on the Employment Conditions Commission. He was also an economic advisor to Presidents Mbeki and Motlanthe by serving on the Presidential Economic Advisory Panel, and currently serves on Minister Ebrahim Patel's Economic Advisory Panel.

The Children's Institute is administered through the Faculty of Health Sciences of the University of Cape Town

Ms Judith Favish is the Director of Institutional Planning at the University of Cape Town. She is responsible for the Institutional Information Unit, the Academic Planning Unit, the Quality Assurance Unit, and monitoring of social responsiveness. She serves as a co-convenor of a task team of institutional planners from the four higher education institutions in the Western Cape and the provincial government. She serves on the executive of the Board of the Higher Education Quality Committee.

Prof Evance Kalula is a Professor of Law (employment law and social security) in the Faculty of Law at the University of Cape Town, the Deputy Dean for Internationalisation and Outreach in the Faculty, and the Director of the Institute of Development and Labour Law. He chairs the Employment Conditions Commission, and is the President-Elect of the International Labour and Employment Relations Association. He is also a member of the Ministerial Advisory Panel of the Department of Economic Development. His research interests are labour market regulation, social protection in the jurisdictions of the Southern African Development Community, and international and comparative labour law.

Prof Shirley Pendlebury is the Director of the Children's Institute and Professor of Education. Social justice, democratic education and teacher education have been recurring themes in her research, publications and postgraduate research supervision. She serves on the editorial boards of several international journals. She has also been a school teacher – in both primary and secondary school. She serves on the Research Committee of the South African Qualifications Authority.

Prof Crain Soudien is the former Director of the School of Education at the University of Cape Town, and Deputy Vice-Chancellor responsible for the portfolio on transformation and social responsiveness. He is a widely published sociologist and educationalist and is involved in a number of local, national and international social and cultural organisations. He is the Chairperson of the District Six Museum Foundation, Immediate-Past President of the World Council of Comparative Education Societies, and a former chair of a ministerial committee on transformation in higher education.

A university-wide Governing Board, accountable to the Vice-Chancellor, and an International Board of Advisors, support the Institute



Annual board meeting: Staff in discussion with members of the International Board of Advisors.

International Board of Advisors

Mrs Graça S. Machel (Chairperson) is the Chancellor of the University of Cape Town. She is also the President of the Foundation for Community Development in Mozambique and the Chair of the National Organisation of Children of Mozambique.

Prof J. Lawrence Aber (*de facto* Chairperson) is a recognised expert in child development and social policy, and is Distinguished Professor of Applied Psychology and Public Policy at the Steinhardt School of Culture, Education, and Human Development, New York University.

Prof Tokozile Mayekiso the Deputy Vice-Chancellor for Research and Engagement at the Nelson Mandela Metropolitan University. She is a registered clinical psychologist with the Health Professions Council of South Africa. Prof Mayekiso is a former Dean of Arts and a Professor of Psychology with a special interest in child and adolescent psychology. She also serves on the boards of the Agricultural Research Council and the Emthonjeni Centre at the University of Witwatersrand.

Ms Nomathemba Mazaleni is a former Chief of Party of the Integrated Primary Health Care Project of the Management Sciences for Health in Pretoria. A registered general nurse, midwife, community health nurse, educator and nurse administrator with a Masters in Community Health from the University of Liverpool, she was previously responsible for EQUITY programmes in the Eastern Cape province. She currently consults independently on health information systems and health systems development.

Prof John R. Pinkerton is Professor of Child and Family Social Work in the School of Sociology, Social Policy and Social Work at Queen's University, Belfast, Northern Ireland. His areas of special interest are young people leaving state care, family support and the translation of research into policy and practice in a global context.

Dr Louis Reynolds is a senior specialist in Paediatrics, formerly with the School of Child and Adolescent Health at the University of Cape Town and the Red Cross War Memorial Children's Hospital. Now retired, he continues his involvement in health and human rights campaigns. He is a member of the South African steering committee of the People's Health Movement, a civil society network in many countries dedicated to the struggle for health as a fundamental human right. He was a founding member of the National Progressive Primary Health Care Network in the 80s.

Dr Jon E. Rohde was the director of the EQUITY Project in the Eastern Cape Province after serving for 12 years in India as the UNICEF country representative and the global advisor on health and nutrition to the UNICEF chief at that time, Mr. James P. Grant. Dr Rohde now works as an international consultant in Africa and Asia, while teaching and writing from his home in South Africa.

Adv Tseliso Thipanyane has had extensive work experience in human rights, democracy and good governance over the past 20 years. He was the Head of Research and Documentation and thereafter the Chief Executive Officer of the South African Human Rights Commission from November 2005 – December 2009. He is currently based in New York as an independent consultant on democracy, good governance and human rights. He is also a senior associate of the International School for Transparency at the University of Cape Town, and serves on the board of the newly established Council for the Advancement of the South African Constitution.

Prof Danie Visser is Deputy Vice-Chancellor of the University of Cape Town and a Professor of Law. He specialises in the Law of Unjustified Enrichment. He was the editor of the *South African Law Journal* for 10 years.

“The work of the Children’s Institute provides the University with a model of the type of socially response academic unit that South Africa needs”³

Prof John R. Pinkerton, Board member



Child health in the spotlight: The *South African Child Gauge 2009/2010* editorial team (from the left) Lori Lake, Charmaine Smith, Prof Maurice Kibel and Prof Shirley Pendlebury, with Malathi Pillai, Deputy Country Representative, UNICEF South Africa.



Launch of the *South African Child Gauge 2009/2010*: Dr Nathaniel Khaole, Acting Cluster Manager: Maternal, Child and Women's Health, Department of Health; and Jo Beall, Deputy Vice Chancellor, University of Cape Town.

The year in review

At the end of another busy year, this review is an opportunity to reflect both on achievements and on the persistent challenges of a soft-funded university-based institute that strives to integrate socially-responsive research, advocacy and education for improving policies and services for children.

Without ongoing support from donors, the Children's Institute would be thwarted and its vision no more than a pipedream. In 2010, the Institute benefited from several generous grants, and from donors' encouragement and ideas for attracting new grants. The ELMA Foundation and the staff of ELMA Philanthropies remain steadfast champions of the Institute's work. Atlantic Philanthropies – the founding donor for the Institute – made a new two-year grant to support core capacity and develop child health-related work.

Highlights

Highlights of the year include: the fifth issue of the *South African Child Gauge*; an expansion of the indicator project Children Count – *Abantwana Babalulekile*; new partnerships and a deepening of longstanding partnerships; and the preparation of practitioner guides on the Children's Act.

The *South African Child Gauge* is the Institute's most visible publication. It demands an enormous amount of time and energy from the editorial and production teams, and from the contributors. In 2010, a punishingly tight production schedule had to accommodate the disruptive excitements of the soccer World Cup. Published in partnership with UNICEF South Africa, the 2009/2010 *South African Child Gauge* focused on child health and was launched at a lively and packed symposium. Starting at the launch and for several subsequent weeks, the print and electronic media spread the *South African Child Gauge* messages on child health far and wide. This issue attracted the biggest media coverage ever, including national television discussions and radio talk shows. The

“[T]he *South African Child Gauge* is the only publication in South Africa that combines detailed empirical data presented in a user-friendly and accessible format, with insightful and thought-provoking research and commentary in the sphere of children's rights”⁴ Justice Belinda van Heerden, Supreme Court judge



Children's Institute publications at Parliament: A National Children's Day exhibition at the library of the Western Cape legislature, organised by Anna-Marie Van Antwerpen (right) and Mariam Stuurman (left).

publication was also promoted at several large conferences, and in several journals (see p. 33). With Emeritus Professor Maurice Kibel as the main editor, and essays from a range of child and public health specialists, the 2009/2010 issue was also the first to build so strongly on partnerships with people outside of the Institute.

Work on the **Children Count – Abantwana Babalulekile project** expanded to include a National Child Poverty Monitor, which informs the Programme for Pro-Poor Policy Development, a partnership programme of the Presidency, Republic of South Africa, and the Delegation of the European Union. The project includes an internship programme for post-graduate students with a bent for statistical work (see pp. 25–26). This is an important move towards realising the vision of “increasing cadre of practitioners, scholars and researchers versed in evidence-based approaches to child-focused policies and practices”, described in the Institute's blueprint.

The **Children's Act** remains pivotal to the Institute's activities. For the fourth year in a row, in partnership with the Centre for Actuarial Research (CARE), the implementation of the Children's Act was monitored through analysis of social development budgets. With funding from UNICEF South Africa, complementary analyses were conducted with the Community Agency for Social Enquiry (CASE) of the budgets of national and provincial departments that deliver key services to children, namely, Justice, Health, Education and the Ministry for Women, Children and People with Disabilities. The National Treasury hosted a dialogue at which the research findings were presented to the stakeholders from government and civil society for discussion (see p. 27).

Various groups of practitioners have expressed the need for guidance in implementing the Children's Act. In response to this need, the Children's Institute has started developing practitioner guides. A **guide for health professionals** is complete; a **guide for child and youth care workers** will be published in early 2011 in partnership with the National Association for Child and Youth Care Workers; and a guide for early childhood development practitioners is in the pipeline.

Even with the best laid plan, changes in the political domain can delay or halt the work of advocacy networks. The **Social Service Practitioners Advocacy Network** is a case in point. The Children's Institute has been co-ordinating the network at the request of a group of social service providers to support practitioner engagement in the development of a new law that will regulate the sector – a critical development for the implementation of the Children's Act. Following from Cabinet's directive that all new Bills must be supported by a policy document that outlines the vision and intended impact of the legislation, the Social Services Professions and Occupations Bill will not be tabled until 2014 (see p. 32).

Recognition

Public recognition of the Institute's work comes in different ways – for example, in prizes, invitations to serve on important national committees and features in official publications of the University of Cape Town. This year, Maputaland Community Radio won an **International Children's Broadcast Day Award**, for the second year in a row, for work by the *Abaqophi bakwaZisize Abakhanyayo* – The Shining Recorders of Zisize – Children's Radio project (see p. 21). The Institute was invited to nominate a representative to serve on the **South African Human Rights Commission's** new committee on children's rights. The University's **Social Responsiveness Report 2009** featured a reflective article on the making of the *South African Child Gauge* as an example of academically rigorous and socially-responsive knowledge translation.

Advisors

Friends and advisors play an important role in the life of the Institute. For example, in May 2010, at the invitation of the director, Emeritus Associate Professor Andy Dawes facilitated a strategic thinking workshop to assist the Institute to begin crafting a coherent research agenda for the next 4 – 5 years. Ideas from the workshop provided the basis for

In 2009, just over 2 million of South Africa's children lived in informal dwellings⁵; in 2008, 5.8 million lived in overcrowded households⁶

further discussion with the Institute’s International Board of Advisors. Every year the board gathers to review the activities and direction of the Institute. Convening in September 2010 for three days, board members and invited guests attended a one-day seminar on current research and advocacy, followed by a workshop with staff to begin charting a stronger research direction and to think about a systematic way of selecting themes for the annual *South African Child Gauge*.

Mission and activities

The Children’s Institute retains its multi-disciplinary character, and its commitment to **research, evidence-based advocacy, policy development and education** to promote equality and realise the rights of all South Africa’s children. In 2010, the scope of work has expanded into the Southern African Development Community (SADC) region.

The Institute’s **academic presence** in the curriculum of the University of Cape Town continues to grow. In 2010, staff contributed to teaching (and in some instances postgraduate research supervision) in the Departments of Social Anthropology, Public Law, Sociology, and Social Development. Through their teaching, research staff bring the wealth of policy and “real world” research experience into the University curriculum, thus



Art in the making: Learners from the Walter Teka Higher Primary School in Cape Town participating in a Frank Joubert Art Centre workshop to make artwork for inclusion in the *South African Child Gauge 2009/2010*.

contributing to one of the University's strategic goals. Regrettably, academic departments can seldom cover the costs of teaching time of soft-funded researchers. (See pp. 37–39 for details on education and teaching activities.)

A short course on **Child Rights and Child Law for Health Professionals** is ready for delivery to health educators in January 2011. It was initiated through an international Child Rights Education for Professionals (CRED-PRO) collaboration led by Gerison Lansdown, an independent child rights consultant from the United Kingdom. As part of the collaboration, the Institute's was represented at a *Child rights education in East Africa* meeting in Tanzania, where the South African curriculum was presented (see p. 24).

Recent local media reports suggested an alarming increase in infants being abandoned in the Western Cape. Findings from the **Infants and HIV/AIDS project** may well illuminate the conditions and influence of decisions on infant care by different key figures in their lives (see p. 30).

Work beyond South Africa has focused primarily on policy review and the possibilities for using the South African experience to assist with law reform in the region. SADC now has committed to the development of a policy framework for Care and Support for Teaching and Learning – a notion that has its roots in South Africa's Caring Schools Network, in which the Children's Institute has played a notable role. In 2010, the Institute was commissioned to draft the policy framework. Other regional work, in Lesotho and Swaziland, has reviewed policies that focus on orphans and vulnerable children (see p. 35).

Although the Institute still has a way to go in establishing a stronger culture of **academic publication**, 2010 saw a pleasing growth in peer-reviewed books, chapters and journal articles. There is also greater recognition among academic peers that the *South African Child Gauge*, while aiming to make research accessible to a wide audience, nonetheless meets the criteria for a rigorously peer-reviewed publication.

Collaborations and networking

Collaboration and networking are central to the work of the Children's Institute. In 2010, collaboration with local partners has continued and expanded. Funding from the Leverhulme Trust supported the last two meetings of the international **Network on Theorising Children's Participation**, and the Institute was represented at both the Brazil and India seminars. This has been a small but academically productive network, with a special issue

“The Institute played a phenomenally important role in the Children's Bill process; the co-ordination of civil society participation was and continues to be a good practice model, without a doubt”⁷

Dr Anne Skelton, University of Pretoria



International collaborations: Patricia Henderson (Children's Institute) and Udi Mandel Butler (CIESPI/Oxford University/University of Bristol) at the India meeting of the international Network on Theorising Children's Participation.

of an accredited journal in press, a book proposal accepted and new opportunities for cross-country research in Brazil, India, South Africa and the United Kingdom (see p. 34).

Belonging to the **Chapin Hall Network of Child Policy Research Centres** has been immensely valuable. The Institute has been an active network member for the past nine years, along with similar child policy centres from South America, Europe, the Middle East and Asia. The centres share the goal of generating

knowledge through research to improve policies and practices for children. A plenary meeting every 18 months provides opportunities for members to work through issues of common concern and discuss topics that may lead to useful cross-national research. In 2010, the meeting gathered at Trinity College, Dublin, where the Institute's director gave an overview of South Africa's youth policy. Two case studies of the Institute's methodology were also presented at a symposium on evaluating complex change initiatives, attended by senior staff from Atlantic Philanthropies in Ireland and Northern Ireland, and academics and government officials involved in policy development for children.

Over the past three years, the Children's Institute has been represented in the **Leadership and Innovation Network for the Collaboration in the Children's Sector** (LINC), an innovation that brings together leaders from civil society, donors, business and government. Shirley Pendlebury has been a LINC fellow since its inception. In 2010, Charmaine Smith and Paula Proudlock joined LINC as "third generation" fellows.

Conferences

Conferences are an important space for critical knowledge exchange. During 2010, the Children's Institute presented at a range of international and local conferences and seminars. International events included: the *Changing families in a changing world* conference at the University of Edinburgh; the *India–Brazil–South Africa academic forum* in Brazil; a *World early childhood care and education* conference in Russia; the *31st Congress of the Fédération Internationale des Communautés Educatives (FICE)*; and three presentations to the Network on Theorising Children's Participation, in Brazil and India.

Highlights of regional and local events included: a *Child rights education in East Africa* meeting in Tanzania, a SADC regional steering committee meeting, a gathering of the South African National Commission for UNESCO, the conference on *Overcoming inequality and structural poverty in South Africa*, and the joint conference of the Nursing Education Association and the Forum of University Nursing Deans in South Africa.

Staffing

This has been a year for babies at the Children's Institute. Helen Meintjes and Ariane De Lannoy gave birth to daughters; Bee Williams and Anthea Maree to sons.

Sue Moses completed her honours degree in clinical psychology. She is leaving the Institute to prepare for a career as a clinical psychologist. In 2011 Patricia Henderson will be lecturing full time in the Department of Social Anthropology. She remains a good friend of the Institute. Karl Groenewald, the Institute's ever helpful IT officer, has left to take up a position in the private sector.

Heidi Sauls, a visiting doctoral candidate at the University of Amsterdam, is working towards completing her thesis.

Governance

The **International Board of Advisors** and cross-faculty **Governing Board** continue to offer invaluable guidance to the Institute. In 2010 Prof Crain Soudien, a longstanding member of the Governing Board, was appointed as a deputy vice-chancellor at the University. The Children's Institute is most grateful to him for remaining on the board, despite the demands of his new position. The Institute's work falls directly within his domain of responsibility, namely, the social responsiveness portfolio of the University.

Under the leadership of Prof Larry Aber, the International Advisory Board plays a crucial role in monitoring the quality and direction of the Institute's research, advocacy and publications. In addition to chairing the annual board meeting in 2010, Larry paid a short visit to the Institute during May. Once again, the Institute has benefited from his clarity, insight and capacity for sharp, unsettling questions. Board member Dr Jon Rohde also participated in several of the Institute's discussions and workshops in 2010, bringing a wealth of experience from the field of child health as former global advisor on health and nutrition to a former UNICEF chief. Although Adv Tseliso Thipanyane has moved to New

One out of every 20 children born in South Africa dies before the age of five⁸



Dialoguing the impact of government budgets on children: Budget analyses were presented at an event hosted by the National Treasury.

York, he has agreed to remain on the Advisory Board; his energetic and insightful interventions are much appreciated.

Finances and plans

At the start of 2010, the Children's Institute entered a new and more stringent financial era. The last of the very generous core grants that had funded the founding and development of the Institute came to an end. In response to this change, the Institute has over the past two years adopted a more **systematic approach to fundraising, donor development, partnerships and income generation**. The ELMA Foundation, the University's Department of Alumni and Development, the UCT Foundations (UK and Canada) and UCT Trust (USA), and senior finance staff in the Faculty of Health Sciences have all played a crucial part in supporting the Institute to achieve long-term financial health.

There is much to look forward to in 2011. Plans are underway for the celebration of the tenth anniversary of the Children's Institute. The next issue of the *Child Gauge*, focusing on children's participation, will be launched in mid-2011; the first cohort of interns will join the Institute in February; and a group of paediatricians and nurse educators from across the country will participate in the Institute's first offering of a short course on child rights and law for health professionals. The Institute also plans to expand the Advisory Board to include more South (or southern) African members.

Children, and the conditions for realising their constitutional rights, stay at the heart of the Children's Institute and its work.

Projects, commissions and tenders

Since 1994, South Africa has made remarkable progress in addressing the inequities of apartheid and their consequences for children's survival, development and well-being. The Constitution and a battery of new laws and policies provide the enabling frameworks for children's health, care, development and protection; and public expenditure on health, education and social grants has increased dramatically.

Despite these marks of real progress, inequity persists and many children continue to live in difficult circumstances that compromise the realisation of their rights. South Africa has some 18.7 million children.⁹ In 2008, close to 11 million children (64%) lived in poverty (in households with an income of less than R570 per person per month).¹⁰

While child poverty rates have decreased substantially since the introduction of the Child Support Grant, poverty remains an enormous problem. The development of policies and programmes for children is still not consistently based on a systematic evidential approach that fully reflects the principles of social justice underlying South Africa's Constitution.

The University of Cape Town has a long and proud track record of documenting the pervasive and systematic violations of children's rights to health, education, welfare and protection under apartheid, and of the effects of poverty on children's well-being and development. Since its establishment at the University in 2001, the Children's Institute has built on this legacy to conduct research, evidence-based advocacy and education aimed at improving policies, programmes and services for children.

In the face of enduring poverty and its effects on children's well-being, there is a clear need for the Institute to continue this work. Child rights, child poverty, child health and the context of HIV/AIDS are the focal areas for research, advocacy, policy development and education. Self-initiated projects in focal areas (and often cutting across two or more areas) comprise a major part of the Institute's activities. Increasingly, the Institute is also being called upon to bid for government tenders and other commissioned work.

In all these activities – projects and commissions alike – evidence-based advocacy is the main vehicle through which the Children's Institute maximises the impact of research on policy and practice.

In 2008, close to 11 million children lived in households with an income of less than R570 per person per month¹¹

The projects and commissions undertaken during the year in review collectively reflect the interdependence of research, advocacy and education that is typical of the Institute's work, although these three "strands" of the Institute's characteristic methodology are not equally woven into every project or commission. Overall, the projects also demonstrate the Institute's commitment to participatory approaches and to working both at a national level and, where feasible, with selected communities.

Over the next pages, the following projects, commissions, tenders and consultancies are discussed:

- *Abaqophi BakwaZisize Abakhanyayo* – The Shining Recorders of Zisize – Children's Radio Project
- Caring Schools Project
- Child-centred Analysis of Government's Budgets
- Child Rights and Child Law for Health Professionals
- Children Count – *Abantwana Babalulekile* Project
- National Child Poverty Monitor
- Children's Act: Promoting Implementation
- Evaluation Project
- Healthy Cities Project
- Infants and HIV/AIDS: The Fragility of Life
- Ordinary Politics: Race and Opportunity in Contemporary South Africa
- Social Service Practitioners Advocacy Network
- *South African Child Gauge*
- Theorising Children's Participation: Learning Across Countries and Disciplines
- Policy Review: Lesotho and Swaziland
- Mainstreaming Care and Support for Teaching and Learning: SADC Policy Review and Development of Framework and Guidelines
- Baseline Study: Child and Youth Care Centres

Evidence-based advocacy is the main vehicle through which the Children's Institute maximises the impact of research on policy and practice

Abaqophi bakwaZisize Abakhanyayo – The Shining Recorders of Zisize – Children’s Radio Project



A participatory project that provides children with the opportunity to portray their lives, insights and concerns through the production of radio programmes

Now in its sixth year, this project aims to develop public awareness and appropriate responses to children in the context of poverty and HIV/AIDS by involving children themselves in depicting their lives for a broader audience. The project is a collaboration between the Children’s Institute, Zisize Educational Trust and two primary schools in rural northern KwaZulu-Natal province.

It also aims to provide children with life skills as well as to enable their stories and interests to reach a large audience.

During 2010, three groups of children, each at different levels of technical expertise, participated in weekly after-school sessions and holiday workshops to produce personal radio diary and current affairs programmes. The children – who named themselves the *Abaqophi BakwaZisize Abakhanyayo* – the Shining Recorders of Zisize – also presented a regular slot on the local Maputaland Community Radio station (MCR), where they aired their pre-recorded programmes, facilitated related live discussions in studio and with listeners, and reported on news collected from schools in the area.

In November 2010, MCR was awarded UNICEF’s International Children’s Day of Broadcasting Award on the basis of the *Abaqophi* children’s contribution to their programming.

The project website was revamped in 2010 and the collection of children’s radio programmes updated – visit www.childrensradioproject.ci.org.za to listen to a selection of the programmes.

Funding and human resource challenges hindered the growth of the project in 2010, and instead required a focus on maintaining programme production throughout the period. The awarding of two separate grants at the end of the year will enable a more productive 2011.

This project was funded by the Media Development and Diversity Agency in 2010.

Caring Schools Project



A multi-year action-research project to facilitate an expanded role for school as nodes of care and support to vulnerable children

This project has developed and tested an appreciative rights-based capacity-building approach to support vulnerable children in the context of poverty and the AIDS pandemic. This was done in partnership with the South African Democratic Teachers' Union, provincial education departments, the Catholic Institute of Education, Save the Children UK, the Little Elephant Training Centre for Early Education and Class Act Educational Services.

Collaboration continued with other organisations working in and through schools to strengthen care and support. In 2010, the project mainly focused on advocacy, and on how the action-research findings can inform and enrich what is already being done for children's rights by many different champions who support child well-being. The Caring Schools Network (CASNET) and STOP AIDS NOW! partnership in particular has been a key platform for sharing ideas and strengthening the work to support child well-being.


A booklet¹² on the implementation of the capacity-building approach (originally published in English in collaboration with the Catholic Institute of Education) was printed in French in 2010 for use in Francophone countries in Africa. The English version, together with the *South African Child Gauge 2008/2009* (which focuses on meaningful access to basic education), are used by the KwaZulu-Natal chapter of CASNET for capacity-building.

The last phase involves the publication of revised capacity-building resources, based on the testing of the pilot version of the *Champions for Children Handbook: How to build a caring school community*. As several organisations have published materials on this subject, the aim is to produce resources that will add value rather than duplicate what is already available.

The leading role that the Children's Institute has taken in pioneering what the Southern African Development Community (SADC) is promoting as 'Care and Support for Teaching and Learning' (CSTL) to mainstream care and support in the education sector has led to a further development. In mid-2010, the Institute was contracted by MIET Africa on behalf of SADC to do a policy review and develop a policy framework and guidelines for CSTL (see p. 35). This was an excellent opportunity to take forward lessons from the project, and to determine what materials would be most useful, and how best to focus them.

The project is funded by the Rockefeller Brothers Fund; IBIS, the Humanities Instituut Voor Ontwikkelingssamenwerking (HIVOS) and STOP AIDS NOW!.

Child-centred Analysis of Government's Budgets



Budget Council Room

Annual child-centred analysis of government's budgets to monitor if the state is allocating and spending adequate budgets to realise children's rights

South Africa has adopted a comprehensive range of laws, policies and programmes to realise children's rights. These however need to be resourced adequately to reach all children in need.

This project aims to contribute to ensuring that adequate resources are allocated for the effective delivery of services to children, and that these resources are spent in the best interests of children. The findings of the annual analysis of government's budgets are communicated to those involved in budget decision-making processes at both national and provincial levels to inform future decisions about allocations and expenditure.

The project is in collaboration with the Centre for Actuarial Research (CARE), University of Cape Town, and the Community Agency for Social Enquiry (CASE). Work started in 2007 with a focus on the budgets for implementing the Children's Act (see p. 27).

A partnership with UNICEF South Africa in 2010 expanded the project to do annual analysis of the budgets of four government departments responsible for key child services: Justice, Social Development, Health and Education. The new Department of Women, Children and People with Disabilities was also included.

In the last quarter of 2010, the Children's Institute, CASE and UNICEF South Africa held a stakeholder dialogue to discuss the potential impact of the government's budgets on children's rights. The event was hosted by National Treasury and attended by representatives from Treasury and relevant government departments, Parliament's research unit, civil society, and UNICEF. After the dialogue, the Institute and CASE jointly produced a list of recommendations for changes to the budget process and content to promote a child-centred approach to budgeting. The recommendations were circulated to all participants.

The project was funded by UNICEF South Africa and the DG Murray Trust in 2010.

Child Rights and Child Law for Health Professionals



Aiming to equip health professionals with the necessary knowledge and skills to realise children's rights in their daily practice

This project has developed materials to support a child rights curriculum for South Africa's health professionals, and aims to promote the use of these materials by

tertiary institutions across the country. The curriculum examines the relationship between children's rights and child health and was developed in partnership with the International Institute for Child Rights and Development, University of Victoria, Canada, and CRED-PRO International.

The project targets nurses and doctors in the public health care sector at primary, secondary and tertiary level. The aim is to deepen health professionals' understanding of children's rights in international and national law to enable them to apply these rights in their practice.

The course is structured into six modules:

- Child health and children's rights.
- Child rights in international law and the South African Bill of Rights.
- Laws, policies and programmes that give effect to children's rights in South Africa.
- Making children's rights a reality: in individual professional practice.
- Making children's rights a reality: within the health care system.
- Making children's rights a reality: addressing the social determinants of health.

The course will be piloted in January 2011 with 30 educators from a number of health faculties and nursing colleges.

There are plans to offer the course as a short course accredited by the University of Cape Town. Other tertiary institutions will also be encouraged and supported to integrate the materials in undergraduate and postgraduate curricula for health professionals.

During 2010, the project was funded by Atlantic Philanthropies, the ELMA Foundation and the International Institute for Child Rights and Development.

Children Count – *Abantwana Babalulekile*



Monitoring the situation of children in South Africa by developing, tracking and presenting child-centered statistics for multiple audiences

This ongoing project provides time series statistics on the status of children in South Africa. It is intended as a resource for policy-makers, practitioners, researchers, the media and all those tracking the realisation of human rights, and children's rights in particular. Using the best possible sources of information, including large national household surveys, administrative and modelled data, 40 child-centred indicators monitor:

- Demography (child population figures, parental co-residence, orphaning rates and child-headed households);
- Income poverty (poverty headcount rates, adult unemployment, access to social grants for children – including monthly updates on the number of child grants disbursed);
- Education (school attendance, gender parity, accessibility of schools, pupil-teacher ratios, basic service provision in schools);
- Health (HIV prevalence, voluntary counseling and testing amongst pregnant women and access to treatment by pregnant women and children, teenage pregnancy, child mortality and immunisation rates);
- Nutrition (child hunger, stunting, micro-nutrient deficiency);
- Living environments (housing type, overcrowding, access to adequate water, sanitation and electricity).

Selected indicators are published in the annual *South African Child Gauge* (see p. 33). The full set of indicators is available on www.childrencount.ci.org.za, where users can download fact sheets and briefs, and work interactively with the data. For instance, bar charts and trend graphs, tables and maps for different years can be created, by province, sex, age and population group.

The project has been developed over a number of years with financial support from the Annie E. Casey Foundation; Save the Children Sweden; Atlantic Philanthropies; the ELMA Foundation, the Department For International Development, United Kingdom; and, most recently, the European Union via the Office of the President, Republic of South Africa (see next page).

National Child Poverty Monitor



Data analysis to inform and evaluate pro-poor policy from the perspective of children, and child outcomes

As pro-poor policy and service provision will benefit from an evidence base that attends to children in a more robust and focused way, this complementary project to Children Count aims to increase knowledge

about child poverty dynamics in South Africa. Child poverty is under-researched and inadequately understood in South Africa – there is a wealth of national household data and related analyses of poverty, but very little quantitative analysis from the perspective of children.

The project aims to build an understanding of child poverty dynamics by updating and expanding the set of child-centred indicators tracked by the Children Count project (see previous page). It uses large national data sets that lend themselves to child-centred analysis and ongoing monitoring. Through exploratory and inferential analysis of the data, it will provide greater insight into the effects of policy and programme access amongst children.

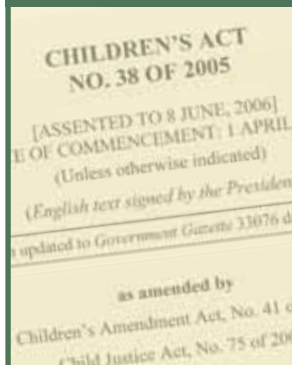
For instance, a paper¹³ published in 2010 found that children and households with children remain disproportionately represented in rural areas under traditional authority, and that children have proportionately lower levels of access to services and adequate living environments than adults. The severity of child poverty is related to the fact that over a third of children live in households where no adults are employed.¹⁴

Social grants are critical for reducing poverty, but the widest reaching grant – the Child Support Grant – makes a relatively small impact on child poverty because the grant amount is set very low. Larger grants, eg the Old Age Pension and Disability Grant, have a far greater effect on reducing child poverty even though they are not intended for children.

Interest in and capacity for analysis of child poverty dynamics will be promoted with an internship programme to constitute a 'Child Poverty Monitoring Group' in 2011. Four postgraduate researchers will get technical support in data analysis as well as a firm grounding in South African social policy and rights frameworks. Working on their own projects, participants will be helped to translate their findings into outputs that are accessible to policy-makers and that are appropriately linked to policy questions.

This project is supported by the Programme to Support Pro-Poor Policy Development (PSPPD), a partnership programme of the Presidency, Republic of South Africa, and the Delegation of the European Union. The contents are the sole responsibility of the author/s, and can under no circumstances be regarded as reflecting the position of the European Union.

Children's Act: Promoting implementation



Promoting the Act's implementation by monitoring budgets and expenditure trends, and by contributing to human resource development in the social services sector

The whole Children's Act 38 of 2005 (as amended by Act 41 of 2007) came into operation on 1 April 2010, together with its regulations.

There are two main challenges to the Act's implementation: the lack of adequate human resources, and a low budget allocation and expenditure base for social services for children. Practitioners and the public also need to know how to interpret and apply the new law.

A social service practitioners network was established to contribute to the development and growth of the necessary human resources to implement the Act (see p. 32). To promote budget growth, the budget allocation and expenditure trends of the provincial departments of social development have been monitored for the past four years in partnership with the Centre for Actuarial Research at the University. Training was held and guides and popular articles published to promote a better understanding of the Act.

In 2010, seven papers were published on budgets analyses: a comparative analysis of the budgets of all nine provincial social development departments¹⁵, and papers on the budgets of the Eastern Cape¹⁶, Gauteng¹⁷, Mpumalanga¹⁸ and KwaZulu-Natal¹⁹ provinces respectively. Due to concerns from non-profit organisations (NPOs) in the Western Cape about budget cuts, more research was done on this province's budget²⁰, accompanied by a paper²¹ on the different funding mechanisms for NPOs in this province.

Research on the donor funding flows for Children's Act services started in 2010 in partnership with Community Agency for Social Enquiry (CASE). The findings will be dialogued with the government, donors and civil society to promote increased funding and more comprehensive coverage of all geographical areas and service categories.

Resources to promote understanding of the new law included the fourth edition of a guide to the Act for health professionals²², and a similar guide for child and youth care workers²³. The latter will be published in partnership with the National Association of Child and Youth Care Workers.

Several training seminars have been conducted for health and social service professionals to help them understand their roles and responsibilities under the new Act.

This project is supported by the DG Murray Trust, Atlantic Philanthropies, the ELMA Foundation and UNICEF South Africa.

Evaluation Project



Documents, analyses and evaluates the advocacy methodology of the Institute's policy and law reform projects

The Children's Institute is interested in the process of getting research into law and policy in order to fulfil its mission to "contribute to policies, laws and interventions that promote equality and realise the rights ... of all children in South Africa".

This project therefore seeks to document, analyse and evaluate the advocacy methodology of the Institute's policy and law reform projects. The lessons from the evaluation are used to strengthen future projects, and are published in academic publications that reach interested target audiences, and as part of the Institute's case study series aimed at educating readers on successful advocacy methodologies.

From 2008 to 2010, the Children's Institute conducted research on the civil society campaigns on the Child Support Grant since 1998, when it was introduced. The research covered the campaigns that promoted the growth in take-up of the grant to over 9 million children by 2009[†], and the expansion of the age and income threshold targeting mechanisms to include more children.

The research findings will be published in 2011 in a chapter²⁴ in a book that is part of the *Routledge Studies in Development Economics* series.

The research was also used as a case study on advocacy in a seminar for law students studying for a Masters in Social Justice at the University of Cape Town, and in training of UNICEF programme officers from a number of African countries.

Work on this project was made possible by funding from the ELMA Foundation and UNICEF South Africa.

[†] This figure had increased to just over 10 million children by the end of December 2010.

Healthy Cities Project



A collaboration to investigate the relationship between urban environments and well-being in the global South

The Children's Institute is a collaborator in this multi-study, inter-disciplinary research project, initiated by the African Centre for Cities (ACC) at the University of Cape Town.

Internationally, a growing body of work recognises the role of the urban environment in shaping illness, health and well-being. Most of the knowledge on this topic is based on empirical work undertaken in the global North. The Healthy Cities project aims to contribute to this existing work by undertaking extensive research on the relationship between urban environments and well-being in the global South. A first round of desk research to identify existing datasets was underway, and qualitative and quantitative fieldwork will start in the second half of 2011.

The Institute, as a core member of the larger research team, aims to contribute especially to understanding linkages between the urban environment and child well-being through a sub-project on 'Healthy Cities for Children'. Comprising various research strands that will bring together researchers from different disciplines, the research will focus on how child nutrition and health are influenced by a particular urban setting and new urban planning; develop a deeper understanding of the ways in which urban planning influences the accessibility of health care services and the health-seeking behaviour of children, youth and their caregivers; contribute to understanding how various urban settings and the new urban planning affect child care networks; grow expertise in the fields of urban planning and children's studies, and of "mixed methods" studies in these fields.

It is hoped that the research will provide evidence to assist policy-makers and practitioners to create policies, programmes and institutions that support children's well-being in urban environments. The project will build research capacity among emerging academics, and enhance capacity for policy-relevant research by being part of an international and national group of researchers on this topic.**

Grants from the South Africa–Netherlands Research Programme on Alternatives in Development (SANPAD) and Atlantic Philanthropies support this work.

** This partnership with the ACC is facilitating regular contact between the Children's Institute, "urban practitioners" and various other universities and research bodies, such as the Centre for Urbanism and Built Environment Studies at the University of the Witwatersrand, the Human Science Research Council, and the South African Cities Network.

Infants and HIV/AIDS: The Fragility of Life



Exploring in-depth the experiences of HIV-exposed infants and their families to inform appropriate policy and interventions

South Africa's high infant mortality rate is driven partly by vertical transmission of HIV to children – an estimated 19% – 36% of children are born HIV positive. In an effort to better understand the circumstances contributing to child mortality, this project explored the experiences of HIV-exposed infants and their families by detailing the political, social, economic, and cultural contexts that affect the quality of such infants' lives and health trajectories.

Using ethnographic methods, the project tracked 10 HIV-positive women, their infants and other family members and caregivers from the first booking at an antenatal clinic, through birth, and until infants turned one year old.

Fieldwork concluded in mid-2010, and analyses of infant feeding practice and decision-making – which are critical to HIV-free survival – have been completed. Analysis of the role and influence of fathers on infant well-being and health decision-making will be wrapped up in 2011.

Findings suggest that adhering to safe infant feeding goes beyond simply making the right feeding “choice” between exclusive breastfeeding and exclusive formula feeding. Based on cultural, social and emotional ties, others besides the mother have legitimate claims to decision-making and feeding, which influence adherence to safe feeding practices. Even where mothers minimise the roles played by others, safe feeding is undermined by their own negative experiences of clinics, distressed home environments, and complex interactions between beliefs about milk, other baby foods, and interpretations of infant health and infant feeding cues.

The study suggests that improving adherence to exclusive feeding requires attending to this complex and dynamic interaction of social, psychological, cultural and economic factors through ongoing assessment and support. Promoting feeding practices that are beneficial regardless of HIV status, such as exclusive breastfeeding for six months and delaying the introduction of solid foods, among the general population would also help to mitigate the often unpredictable influence of others. The findings also suggest that new feeding guidelines that propose advocating for exclusive breastfeeding with antiretroviral treatment may compromise infant HIV-free survival.

The project was funded by the Rockefeller Brothers Fund, Humanities Instituut Voor Ontwikkelingssamewerking (HIVOS), and the Medical Research Council.

Ordinary Politics: Race and Opportunity in Contemporary South Africa



A longitudinal, ethnographic study to understand young adults' perceptions, attitudes and beliefs toward the future opportunities that will – or will not – be available to them in South Africa

The project is a collaboration with social scientist Katherine Newman – the former director of the Princeton Institute for International and Regional Studies, and current Dean at the Krieger School of Arts and Sciences, John's Hopkins University, USA.

The study originated from a shared interest in the topic after analysis of Cape Area Panel Study data, and after events in South Africa in 2008 that indicated racial tensions and a potential loss of belief in, or increasing doubts about, the process of social transformation in the country.

In an effort to understand the dynamics behind these developments, the project followed six young adults – men and women from various socio-economic and racial backgrounds – in their daily lives. Many hours of interview material were collected, while observational work focused on the youth's social worlds, work environments and (extended) families. In this way, the study branched out from the six core participants to include interviews with their friends, family members, (former) school mates, co-workers, employers and others who shape their lives.

Through the interviews, the study probed, among others, participants' perceptions of past and present "political histories", their memories and understandings of the apartheid era, the transition to democracy, and the contemporary state of the country's political system. Part of the research took place at the time of the 2009 elections, for example, and participants were queried extensively on their trust in political parties, the state of race relations, and the election results. Other interview topics ranged from family histories, trajectories of employment or unemployment, to "community forces" shaping young adults' everyday lives (gang life, alcoholism, violence, jealousy, but also support, encouragement, role models, beliefs, aspired places, ...).

Fieldwork was wrapped up in early 2010. Analysis and writing had begun, and final interviews with participants were scheduled for early 2011. The research results will be published in a narrative-style book, co-authored by the principal investigators.

The project is funded by Princeton University.

Social Service Practitioners Advocacy Network



A network to promote a co-ordinated response by social service practitioners to the Social Service Professions and Occupations Bill

A new law to regulate the social service profession has been in the making since January 2008, when the Department of Social Development published the first draft Bill for public comment. The latest draft, from November 2008, is called the Social Service Professions and Occupations Bill.

Due to the need for input by social service practitioners on the draft law, the Children's Institute facilitated the establishment of a Social Service Practitioners Advocacy Network (SSPAN) to promote practitioners' participation and to ensure a co-ordinated response to the Bill. The network also aims to build relationships between social service practitioners, government departments and Parliament.

In 2010, there were two significant developments in the process of drafting the Bill. The Department of Social Development announced that it will write a Social Service Professions Policy, in line with a new directive that all new laws must be accompanied by a policy document that outlines the vision and intended impact of the legislation. This meant that the work on the Bill was postponed until the policy is completed.

In response to these developments, the project team drafted a discussion paper²⁵ to help practitioners understand what should be in a policy and the kinds of questions that this particular policy should respond to. A number of short articles have also been published in popular journals (see p. 51).

A SSPAN meeting in November 2010 convened representatives from the following sectors: child and youth care, community care work, early childhood development, probation, and social work. The purpose of the meeting was to discuss the new policy, and to devise a strategy to ensure that the different sectors write submissions. Drafts of the submissions that will be sent to the department will be circulated to network members in 2011.

The project is funded by the DG Murray Trust.

South African Child Gauge



The *South African Child Gauge* is an annual publication that monitors the situation of children in the country, in particularly the realisation of their rights

The fifth issue focused on the theme of 'Healthy children: From survival to optimum development'. Edited by Emeritus Professor of Child Health, Maurice Kibel, it included contributions from leading academics and policy-makers. Twelve essays reflected on main challenges for child health, and potential solutions.

A key finding was that more young children were dying today than back in 1990, and many of these deaths were rooted in poverty and inequality. The 2009/2010 *Child Gauge* calls for collaboration across government departments and civil society to address these social determinants of health. This was echoed in the essay by the Health Minister, Dr Aaron Motsoaledi, who called on "all – communities and health workers, researchers and policy-makers – to place children first in all they say and do".

Essay contributors included leaders in child health from the universities of Cape Town, the Western Cape and the Witwatersrand, the Medical Research Council, UNICEF and the national Department of Health.

The publication was released at a joint launch with UNICEF South Africa. The event brought together 200 guests from different sectors to engage with the key issues related to child health. The release received extensive media coverage, amounting to a value of over five million Rands.

Since then, the 2009/2010 *Child Gauge* had informed a presentation by UNICEF South Africa to the TEDxChange dialogues, and was promoted at several large conferences: the *Corporate Social Investment Conference 2010*, the joint conference of the Nurse Education Association and the Forum of University Nursing Deans in South Africa, and at the *31st Congress of the Fédération Internationale des Communautés Educatives*. It also received write-ups in the *South African Medical Journal*, the *South African Journal on Child Health*, and the *Journal on Community and Health Sciences*.

The next *South African Child Gauge* will focus on the theme 'Children as citizens: Participating in social dialogue'. The continued publication of the *Child Gauge* was made possible by the ELMA Foundation and Atlantic Philanthropies, with additional support from UNICEF South Africa for the 2009/2010 issue and launch, and from the Programme to Support Pro-Poor Policy Development, a partnership programme of the Presidency, Republic of South Africa, and the Delegation of the European Union, for updates to the 'Children Count' section.

Theorising Children's Participation: Learning Across Countries and Disciplines



A network to advance critical thinking on the participation of children in the public arena

The Children's Institute forms the South African arm of an international academic network on theorising children's participation. Hosted by the University of Edinburgh, the network comprises a multidisciplinary team from:

- Brazil (International Centre for Research and Policy on Childhood and the Pontifical Catholic University of Rio de Janeiro);
- India (University of Delhi and the Jamia Millia Islamia University);
- South Africa (Children's Institute, University of Cape Town); and
- the United Kingdom (universities of Edinburgh, Oxford, Bath, and Bristol).

The network aims to strengthen the theoretical underpinnings of the concept of "children's participation", a much-used and somewhat sloganised phrase within policy and practice in the last two decades.

Wrapping up in March 2011, the network's programme featured exchange visits to South Africa, Brazil and India to maximise engagement across disciplines and to ground theory in local practice. Visits included an intensive interdisciplinary seminar and interactions with local child participation projects. The seminars were intended to result in a publication of papers that contribute to aspects of theorising children's participation. Papers from the opening seminar in South Africa will be published in March 2011 in a special issue of the accredited journal *Perspectives in Education*.

In 2010 exchange visits took place to Rio de Janeiro and Delhi. The programme in India included presentations by network members, Indian academics and practitioners working with children's organisations; and visits to a boys' home, a children's club for older children and an after-school enrichment programme for younger children. Network members also attended a consultation with children on India's new draft policy for children. Shortened versions of the papers presented will be published in the Indian journal *Seminar*.

A book proposal has been accepted by Palgrave MacMillan. Members will contribute a chapter and a case study on children's participation in their respective countries. Network members have also drafted proposals for further cross-country research and training on different aspects of participation.

The project is funded by the Leverhulme Trust.

Commissions, tenders and consultancies

Policy Review: Lesotho and Swaziland

Since its establishment in 2001, the Children's Institute has focused the scope of its work on South Africa only. However, it has begun to extend activities to neighbouring countries in the recent past, starting with a study in 2008 for the Open Society Institute of Southern Africa (OSISA) to examine law, policy, resource flows and care models in Lesotho, Malawi and Swaziland.

This work was followed by another OSISA-commissioned study to elaborate on donor funding for orphans and vulnerable children in Lesotho and Swaziland, and on the laws, policies and programmes in these two countries related to the protection of children's rights as they relate to HIV and AIDS. The study was done in collaboration with the Community Agency for Social Enquiry (CASE). It required desktop research and in-country visits to interview roleplayers in government, civil society and international agencies involved in children's issues. The study was completed in early 2010 and is due for publication by OSISA.

Care and Support for Teaching and Learning: SADC Policy Review and Development of Framework and Guidelines

The Children's Institute was contracted by MIET Africa, on behalf of the Southern African Development Community (SADC), to undertake a policy review and develop a regional policy framework and guidelines for mainstreaming care and support in the education sector. The main aim of the framework is to strengthen and harmonise national care and support policies and programmes in the education sector to improve education outcomes in SADC member states.

The objective of the review was to establish to what extent the existing policy and legal environments enable and support schools to ensure that all children are enrolled at school at an appropriate age; able to attend school regularly and complete their schooling; and provided the opportunity and support to enable them to reach their full potential.

As the well-being of many children in the SADC region is severely compromised by various factors, the region has seen a growing movement to strengthening the culture of caring in schools and build partnership with service providers, families and surrounding

neighbourhoods. This has resulted in the Care and Support for Teaching and Learning (CSTL) – a potentially comprehensive and responsive rights-based system that provides a co-ordinating mechanism for a wide range of interventions supporting child well-being and education outcomes.

The assignment involved a rapid desktop review of relevant policies in Angola, Botswana, the Democratic Republic of Congo (DRC), Lesotho, Malawi, Mauritius, Mozambique, Namibia, Seychelles, Swaziland, Tanzania, Zambia and Zimbabwe. The rapid reviews for the DRC, Mozambique, Swaziland and Zambia were validated and enriched by three days of field work in each country.

An intersectoral delegation of policy experts from all member states met to validate the preliminary findings and strengthen member state policy reviews. Participants also explored how the policy reviews could inform a regional policy framework and guidelines, and made preliminary suggestions for the content and structure of the framework and guidelines.

All the reviews were being integrated with a review already undertaken in South Africa to form a comprehensive policy review of all SADC member states. This will provide a foundation for dialogue and action towards developing an effective and enabling framework for CSTL, which will be presented to member states for validation early in 2011.

Baseline Study: Child and Youth Care Centres

Residential care services in South Africa are one response, often considered the last resort, to children found to be in need of care and protection. Such children are considered to be in unsuitable or risky care arrangements and, if deemed in the child's best interest, a court may order that he or she is placed in a residential care setting when other more suitable alternatives are not feasible.

'Child and youth care centres' is a new term introduced by the Children's Act, encompassing a range of different types of residential care settings for children. The Community Agency for Social Enquiry (CASE) contracted the services of the Children's Institute to assist with a baseline study of all registered child and youth care centres in the country in early 2010.

The study's scope included children's homes, places of safety, and shelters. It set a baseline of these residential care settings at the commencement of the Children's Act of 2005, as amended. The study provided a profile of all registered centres, the staff complement, and of children resident in the centres at the time of the study.

This research was commissioned by UNICEF South Africa in partnership with the national Department of Social Development.

Education, teaching and supervision

Establishing an academic presence at the University of Cape Town has taken time, but the Institute has begun to accomplish its aim of contributing to teaching and postgraduate supervision in the University's academic curriculum.

One of the University's strategic goals is to enhance its contribution to South Africa's development challenges through engaged research and teaching. Drawing on rich experiences of socially-responsive research and public engagement, Children's Institute researchers are well placed to advance this goal by "making critical real-world issues a strong part of UCT students' learning experience".²⁶

Social Anthropology

In 2010, Patricia Henderson taught two postgraduate courses at the Department of Social Anthropology. She continued to teach a complete master level course on Culture, Health and Illness, which she had devised. She also taught a complete honours level course on Gender and Sexuality. She co-convened a self-directed course for master students, with Prof Francis Nyamnjoh, called *Ethnographic Problematiques*. In addition, she convened third-year group work ethnographic projects and presented a number of undergraduate lectures.

Law

Early in 2010, Paula Proudlock and Tendai Nhenga-Chakarisa reconvened the master course on the International Rights of the Child, together with Associate Professor Danwood Chirwa (head of department: Public Law, Faculty of Law). The course attracted 13 international students – 12 were from a legal background and one from social sciences. Most students were from southern and east Africa, and one from Asia.

The Children's Institute views education as part of its core business and aims to contribute to policy research training for graduate students and to modules in existing child-focused graduate programmes in a range of disciplines

The course examined the development, content and implementation of international and regional laws on children's rights with a focus on the African region. It drew on the Children's Institute experiences in research and advocacy, and introduced students in the practical application of child rights principles, with specific reference to South Africa.

As the Department of Public Law has experienced an unprecedented surge in staff numbers, the Children's Institute will not be teaching the course in 2011. The Institute nevertheless maintains links with the faculty, and Tendai was appointed as an external examiner for a master thesis in the Public Law department.

Psychology

Ariane De Lannoy is co-supervising a PhD student who is working on the impact of religion on the well-being of children affected by HIV and AIDS. Her specific contribution to that study is to supervise the qualitative methodology applied.

Social Development

In 2010, Ariane De Lannoy made a brief contribution to lecturing third-year students in the Department of Social Development on quantitative research methods. Students were introduced to the usefulness of combining qualitative and quantitative research methods. A mock dataset was created to relate to the students' previous qualitative research work. Basic concepts of statistical analysis were introduced to enable students to relate statistical findings to their analysis of in-depth material.

Ariane also helped secure a research grant from the South Africa-Netherlands Research Programme on Alternatives in Development (SANPAD) that will enable post-graduate students to work on studies related to child well-being in an urban context. From 2011 onwards, students will be supervised by various senior members of the research team.

Sociology

At the invitation of the Sociology Department, Faculty of Humanities, Katharine Hall convened a semester-long course in practical research methods for third-year sociology and social work students. Students were required to complete a literature review, define a clear research question, design and implement a small qualitative study, analyse the results and complete a full report. The broad child-centred topic was to explore decision-making around child care arrangements in migrant households.

Ariane De Lannoy has again been invited to contribute to the undergraduate course on Individual and Society in 2011.

Child rights seminars in the Faculty of Health Sciences

Children's Institute staff have been teaching seminars for the Child in Context course for fifth-year medical students since 2000.

The course, convened by Tony Westwood, is designed to encourage students to think beyond the health facility to understand the social, political and economic contexts in which children are living. The seminars are aimed at equipping students to understand and apply children's rights in the course of their work.

The most recent seminars by the Children's Institute staff introduced the students to children's rights, the Children's Act and relevant provisions which apply to all health practitioners, and child poverty and social grants for children. Students were provided with a basic knowledge of the multi-dimensional nature of child poverty and the government's poverty alleviation programmes, especially how to assist children and their caregivers to access social grants.

Staff who taught these seminars in 2010 were Prinslean Mahery, Lucy Jamieson, Lizette Berry and Katharine Hall.

Katharine also hosted a seminar for postgraduate students in Advanced Midwifery and Child Nursing. It focused on a gender perspective on poverty, and implications (and responses) for children. The session looked at data and policy, and examined some common assumptions about mothers, children and care arrangements in the context of poverty.

Lucy and Prinslean's seminar with this group focused on children's rights, particularly the general principle of the United Nations Convention on the Rights of the Child (the rights to life, survival and development; child participation; the best interests of the child and non-discrimination); and relevant provisions of the Children's Act.

Summer School 2011

Ariane De Lannoy will be giving a Summer School lecture on *Growing up amidst political change*, as part of the course on Children of the New Democracy.

Staff

As at end December 2010

Lizette Berry	Snr researcher: Child Poverty
Denise Brown	Human resources administrator
Isabbel Cooper	Finance officer
Ariane De Lannoy	Snr researcher: Child Poverty
Kevin Ernstzen	Manager: Operations
Katharine Hall	Acting manager/snr researcher: Child Poverty
Fazlin Harribi	Administrator
Lucy Jamieson	Snr advocacy co-ordinator: Child Rights
Lori Lake	Commissioning editor
Prinslean Mahery	Snr researcher: Child Rights
Anthea Maree	Information officer
Andile Mayekiso	Jnr researcher: HIV/AIDS
Helen Meintjes	Acting manager/snr researcher: HIV/AIDS
Tendai Nhenga-Chakarisa	Snr researcher: Child Rights
Shirley Pendlebury	Director
Paula Proudlock	Manager: Child Rights
Norma Rudolph	Snr researcher: HIV/AIDS
Charmaine Smith	Manager: Communication and Knowledge Management
Danie van den Berg	Snr finance officer
Nombulelo Vena	Part-time departmental assistant
Zelda Warrin	Executive administrator
Bronwen Williams	Snr administrator



Lighter moments: Children's Institute staff celebrating year end; and sharing a laugh at a strategic thinking workshop in May 2010.

Visiting and Associated Staff

Debbie Budlender	Community Agency for Social Enquiry/ Centre for Actuarial Research, University of Cape Town
Patricia Martin	Advocacy Aid
Sonja Giese	Promoting Access to Children's Entitlements
Heidi Sauls	Department of Anthropology, University of Amsterdam
Annalise Weckesser-Muthalali	School of Health and Social Studies, University of Warwick, United Kingdom
Gemma Wright	Centre for the Analysis of South African Social Policy, Department of Social Policy and Social Work, University of Oxford

Ad Hoc Staff and Consultants

Peter Beck	Research consultant
Seraj Chilwan	Fieldworker: Ordinary Politics
Cyril Dalais	Research consultant
Susan Davidoff	Proteus Initiative (organisational consultant)
Zoe Duby	Fieldworker: Ordinary Politics
Nwabisa Gunguluza	Fieldworker: Ordinary Politics
Maurice Kibel	Emeritus Professor of Child Health
Khunjuzwa Khume	Fieldworker: Infants and HIV/AIDS
Frantz Lofficial	Research consultant
Zukiswa Mazula	Fieldworker: Infants and HIV/AIDS
Efua Prah	Fieldworker: Ordinary Politics
Meshack Vena	Administration assistant

Staff Who Left During 2010

Karl Groenewald	Information technology officer
Patricia Henderson	Chief research officer: HIV/AIDS
Double-Hugh Marera	Researcher: Child Poverty
Bruce Meissner	Part-time web developer
Sue Moses	Researcher: HIV/AIDS
Khululwa Seyisi	Advocacy network co-ordinator: Child Rights

Grants and finances

The Children's Institute is a soft-funded policy research organisation based at the University of Cape Town. Financial support and management is provided by the financial hub of the School of Child and Adolescent Health, Faculty of Health Sciences.

Income

The total income for 2010 was R7 866 344. Core grants from the ELMA Foundation and Atlantic Philanthropies constituted 39% (R3 047 368) of the total income. Projects brought in 36% (R2 831 543); commissions, consultancies and tenders 17% (R1 396 461); and teaching 4% (R284 572). Income from interest and the sale of publications (*South African Child Gauge*) contributed 4% (R346 401).

The **ELMA Foundation** awarded a three-year grant of R7.6 million for 2010 – 2012, in three tranches: R2.4 million (2010); R2.5 million (2011); R2.7 million (2012). The grant's purpose is to strengthen leadership, research and fundraising capacity, and evidence-based advocacy; contribute towards general operating costs; and support organisational evaluations, publications, and conference participation in the interest of knowledge dissemination and research development.

The **Atlantic Philanthropies**, a long standing donor of the Institute, has awarded R2.3 million for the period 1 May 2010 – 30 April 2012, to be dispersed in two tranches. The grant supports organisational capacity for continuing crucial work and strategic learning in child policy research, advocacy, communication and development primary to strengthening contributions towards achieving better health outcomes and services for children.

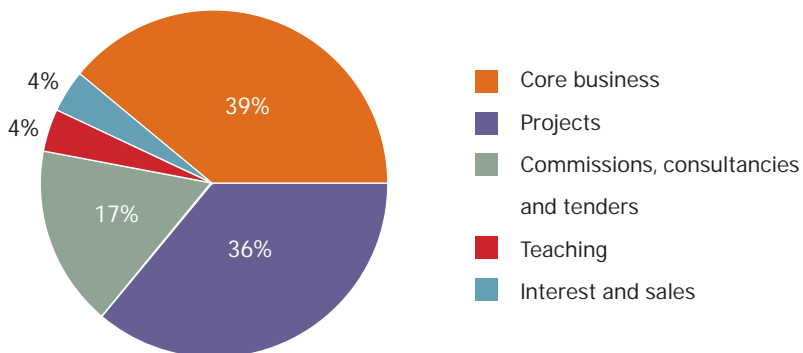
Income from **teaching** at the University of Cape Town was received for contributions to the courses in: Anthropology of Youth in Research and Development (Department of Anthropology); International Rights of the Child (Department of Public Law); Social Research (Department of Sociology) and Social Development Studies (Department of Social Development).

Additional grants and other income were received from the **DG Murray Trust**; **MIET Africa**; **UNICEF South Africa**; the **PSPPD** (Programme to Support Pro-Poor Policy Development, a partnership programme of the Presidency, RSA, and the Delegation of the European Union); **Princeton University**; and the **Community Agency for Social Enquiry** (CASE) (with funds from UNICEF South Africa and the Open Society Initiative for Southern Africa).

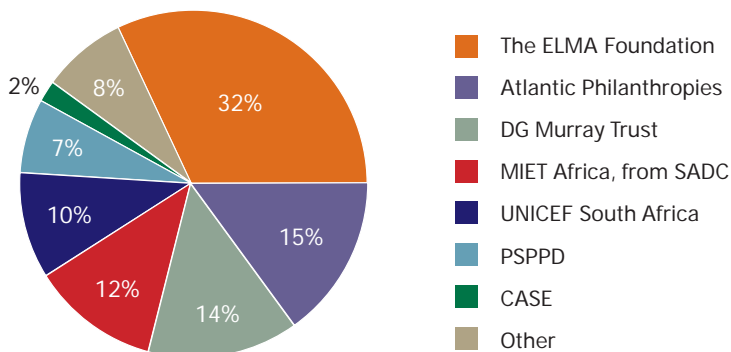
Income stream categories	Project name	Grant amount	Grant period	Donor
Core grants	Core business	R 2 400 000	1 Jan 2010 – 31 Dec 2010	The ELMA Foundation
	Core business	R 647 368	1 May 2010 – 30 Apr 2011	Atlantic Philanthropies
		R 3 047 368		
Projects	Children's Act: Promoting Implementation	R 568 000	1 Mar 2010 – 30 Nov 2011	DG Murray Trust
	National Child Poverty Monitor	R 560 866	1 Nov 2009 – 30 Jun 2011	Programme to Support Pro-Poor Policy Development, a partnership programme of the Presidency, RSA, and the Delegation of the European Union (PSPPD)
	Social Services Practitioners Advocacy Network	R 485 780	1 Oct 2009 – 31 Dec 2010	DG Murray Trust
	South African Child Gauge	R 391 711	10 Feb – 30 Sept 2010	UNICEF South Africa
	Ordinary Politics	R 322 554	1 Feb 2009 – 31 Jan 2010	Princeton University
	Child Rights and Child Law for Health Professionals	R 277 607	1 May 2010 – 30 Apr 2011	Atlantic Philanthropies
	South African Child Gauge	R 225 025	1 May 2010 – 30 Apr 2011	Atlantic Philanthropies
			R 2 831 543	
Commissions, consultancies and tenders	Care and support for teaching and learning: SADC policy review and development of framework and guidelines	R 891 572	Aug 2010 – Feb 2011	MIET Africa, from the Southern African Development Community
	Child-centred budget analysis	R 338 675	May 2010 – Nov 2010	UNICEF South Africa
	Policy review: Lesotho and Swaziland	R 93 508		Community Agency for Social Enquiry (CASE), from the Open Society Initiative of Southern Africa
	Baseline study: Child and Youth Care Centres	R 32 706		CASE, from UNICEF South Africa
		R 1 356 461		
Teaching		R 250 000		Dept of Social Anthropology
		R 18 750		Dept of Public Law
		R 14 064		Dept of Sociology
		R 1 758		Dept of Social Development
		R 284 572		
Interest and sales	Interest	R 330 045		
	Sales of publications	R 16 356		
		R 346 401		
TOTAL AMOUNT		R 7 866 344		

Grants and finances

Income stream, by main categories



Income stream, by main donors



Expenditure

Organisational expenditure for 2010 totalled R9 196 268. Cost of employment amounted to 73% (R6 739 014), and short-term and *ad hoc* contracts to 6% (R525 027). **Products and publications** amounted to 1% (R130 466). **General operating expenses**, equipment and maintenance made up 3% (R269 678); 1% (R133 051) was spent on **organisational learning and quality assurance** for staff training, strategic and operational planning, board meetings and organisational evaluation/development; 0.29% (R26 874) on **assets, infrastructure and maintenance**; 9% (R867 475) on project activities; and 5% (R504 683) was paid to the **University levy**.

The 2010 deficit was R1 329 924. As at 31 December 2010, the balance of funds stood at R8 967 474, which is partially committed to projects and core organisational expenses for 2011. Reserve funds are being built through a cost-recovery model to ensure sustainability.

Publications

Peer-reviewed Journal Articles

A profile of children living in South Africa in 2008

Hall K & Wright G 2010

Journal of Economics and Econometrics, 34(3), November 2010: 45-68.

Orphans of the AIDS epidemic: The extent, nature and circumstances of child-headed households in South Africa

Meintjes H, Hall K, Marera DH & Boule A 2010

AIDS Care, 22(1): 40-49.

Positive care? HIV and residential care for children in South Africa

Moses S & Meintjes H 2010

African Journal of AIDS Research, 9(2): 107-115.

Who does the law seek to protect and from what? The application of international law on child labour in an African context

Nhenga-Chakarisa TC 2010

African Human Rights Law Journal, 10(1): 161-196.

Books

Growing up in the new South Africa: Childhood and adolescence in post-apartheid Cape Town

Bray R, Gooskens I, Moses S, Khan L & Seekings J 2010

Cape Town: HSRC Press.

South African Child Gauge 2009/2010

Kibel M, Lake L, Pendlebury P & Smith C (eds) 2010
Cape Town: Children's Institute, UCT.

Retrieving teaching: Critical issues in curriculum, pedagogy and learning

Shalem Y & Pendlebury S 2010

Cape Town: Juta Academic.

Books: Chapters and Other Contributions

Child health: Nutrition

Berry L, Hall K & Hendricks M 2010

In: Kibel M, Lake L, Pendlebury S & Smith C (eds)
South African Child Gauge 2009/2010.

Child health: The general context

Hall K 2010

In: Kibel M, Lake L, Pendlebury S & Smith C (eds)
South African Child Gauge 2009/2010.

Children's access to basic services

[Updated by] Hall K & Marera DH 2010

In: Kibel M, Lake L, Pendlebury S & Smith C (eds)
South African Child Gauge 2009/2010.

Children's access to education

[Updated by] Hall K 2010

In: Kibel M, Lake L, Pendlebury S & Smith C (eds)
South African Child Gauge 2009/2010.

Income poverty, unemployment and social grants

Hall K 2010

In: Kibel M, Lake L, Pendlebury S & Smith C (eds)
South African Child Gauge 2009/2010.

Introducing Children Count – *Abantwana Babalulekile*

Hall K & Lake L 2010

In: Kibel M, Lake L, Pendlebury S & Smith C (eds)
South African Child Gauge 2009/2010.

Key legislative developments in 2009/2010:

Children's health rights

Jamieson L, Mahery P & Seyisi-Tom K 2010

In: Kibel M, Lake L, Pendlebury S & Smith C (eds)
South African Child Gauge 2009/2010.

Child health: HIV/AIDS

Johnson L & [updated by] Hall K 2010

In: Kibel M, Lake L, Pendlebury S & Smith C (eds)
South African Child Gauge 2009/2010.

Recommendations

Kibel M 2010

In: Kibel M, Lake L, Pendlebury S & Smith C (eds)
South African Child Gauge 2009/2010.

Addressing the social determinants of health

Lake L & Reynolds L 2010

In: Kibel M, Lake L, Pendlebury S & Smith C (eds) *South African Child Gauge 2009/2010*.

Partial care

Mahery P 2010

In: Davel T & Skelton A (eds) *Commentary on the Children's Act*. Claremont, Cape Town: Juta Law.

Demography of South Africa's children

Meintjes H & Hall K 2010

In: Kibel M, Lake L, Pendlebury S & Smith C (eds) *South African Child Gauge 2009/2010*.

Accommodating cosmopolitanism

Pendlebury S 2010

In: Kerdeman D (ed) *Philosophy of education yearbook 2009*. Urbana-Champaign: University of Illinois.

Time for hedgehogs as well as foxes: Some temporal aspects of epistemological access to basic education

Pendlebury S 2010

In: Shalem Y & Pendlebury S (eds) *Retrieving teaching: Critical issues in curriculum, pedagogy and learning*. Cape Town: Juta Academic.

Children's rights to health

Proudlock P & Mahery P 2010

In: Kibel M, Lake L, Pendlebury S & Smith C (eds) *South African Child Gauge 2009/2010*.

Lessons learned from the campaign to expand the Child Support Grant in South Africa

Proudlock P 2011

In: Handa S, Devereux S & Webb D (eds) *Social protection for Africa's children*. United Kingdom: Routledge.

Introduction

Shalem Y & Pendlebury S 2010

In: Shalem Y & Pendlebury S (eds) *Retrieving teaching: Critical issues in curriculum, pedagogy and learning*. Cape Town: Juta Academic.

Basic health care services for children

Westwood A, Shung King M & Lake L 2010

In: Kibel M, Lake L, Pendlebury S & Smith C (eds) *South African Child Gauge 2009/2010*.

Dissertations

Towards a housing policy that accommodates children: A study of entitlements and entitlement failures in the National Housing Subsidy Scheme

Hall K 2010

Dissertation submitted in fulfillment of the requirement for the award of the degree of Master of Social Science, Faculty of Humanities, UCT.

Children's political rights: Participation in legislative processes in the South African Parliament

Jamieson L (in progress)

Minor dissertation to be submitted in partial fulfillment of the requirements for the Master of Social Science in Politics, Faculty of Humanities, UCT.

Research Papers

Child-centered analysis of government's budgets, 2010 – 2012

Budlender D & Proudlock P 2010

Children's Institute & Community Agency for Social Enquiry.

The Children's Act has commenced: Are the 2010/11 budgets of the provincial departments of social development adequate to implement it?

Budlender D & Proudlock P 2010

The Children's Act has commenced: Is the 2010/11 budget of the Eastern Cape provincial department of social development adequate to implement it?

Budlender D & Proudlock P 2010

The Children's Act has commenced: Is the 2010/11 budget of the Gauteng provincial department of social development adequate to implement it?

Budlender D & Proudlock P 2010

The Children's Act has commenced: Is the 2010/11 budget of the KwaZulu-Natal provincial department of social development adequate to implement it?

Budlender D & Proudlock P 2010

The Children's Act has commenced: Is the 2010/11 budget of the Mpumalanga provincial department of social development adequate to implement it?

Budlender D & Proudlock P 2010

The Children's Act has commenced: Is the 2010/11 budget of the Western Cape provincial department of social development adequate to implement it?

Budlender D & Proudlock P 2010

Non-profit organisations and the Western Cape social development budget for 2010/11

Budlender D & Proudlock P 2010

Recommendations for changes to the budget

Proudlock P & Budlender D 2010

Children's Institute & Community Agency for Social Enquiry.

Conference, Seminar & Roundtable Papers/Posters

Child-centred analysis of government budgets: Examining the 2010/11 budget books with a view to advocacy for 2011/12 and later budgets

Budlender D & Proudlock P 2010

Presented at a roundtable organised by the Children's Institute and Community Agency for Social Enquiry, hosted at National Treasury, Pretoria, 30 September 2010.

Accommodating children in the context of urban migration

Hall K 2010

Presented at the *Changing families in a changing world* conference, hosted by the Centre for Research on Families and Relationships, University of Edinburgh, Scotland, 14 – 16 June 2010.

Conditioning the grant: The quest for more 'value' from the South African Child Support Grant

Hall K 2010

Presented at the *India–Brazil–South Africa (IBSA) academic forum*, Brazilia, Brazil, 12 – 13 April 2010.

Place and mobility: New possibilities for exploring child poverty dynamics in South Africa

Hall K 2010

Presented at the conference *Overcoming inequality and structural poverty in South Africa: Towards inclusive growth and development*, hosted by the Institute for Poverty, Land and Agrarian Studies; the Chronic Poverty Research Centre; the Isandla Institute; the Studies in Poverty and Inequality Institute; and the Programme to Support Pro-Poor Policy Development, a joint initiative of the Presidency, Republic of South Africa, and the Delegation of the European Union, Johannesburg, 20 – 23 September 2010.

Shifting the paradigms of child participation in South Africa

Henderson P 2010

Presented at the second international seminar on *Children and young people: Citizen participation, public policy and new paradigms*, Pontifical Catholic University of Rio de Janeiro, Brazil, 15 April 2010.

Theorising creative practice: Looking at children's radio and theatre work in the *Abaqophi BakwaZisize Abakhanyayo* project in KwaZulu-Natal, and the Kasi group of children's actors in Cape Town, South Africa

Henderson P 2010

Presented at the second international seminar on *Children and young people: Citizen participation, public policy and new paradigms*, Pontifical Catholic University of Rio de Janeiro, Brazil, 14 April 2010.

Law reformers views on child participation: Strategic ally or liability?

Jamieson L 2010

Presented at the third international seminar on *Theorising child participation: Learning across disciplines and countries*, Delhi, India, 12 – 17 December 2010.

Child rights and child law for health professionals

Lake L 2010

Presented at the *Child rights education in East Africa* meeting, Arusha, Tanzania, 27 October 2010.

Children's Act guide for South African child and youth care workers

Mahery P 2010

Presented at the *31st Congress of the Fédération Internationale des Communautés Educatives (FICE)*, Cape Town, 7 December 2010.

A guide to the Children's Act for health professionals

Mahery P 2010

Presented at the joint *National conference of the Nursing Education Association (NEA) and the Forum of University Nursing Deans in South Africa (FUNDISA)*, Cape Town, 12 October 2010.

CASE and CI's recommendations for child-centred budget reform

Proudlock P & Budlender D 2010

Presented at a roundtable organised by the Children's Institute and Community Agency for Social Enquiry, hosted at National Treasury, Pretoria, 30 September 2010.

Why rights? Building capacity in the context of the AIDS pandemic

Rudolph N 2010

Presented at the *World early childhood care and education conference*, Moscow, Russia, 29 September 2010.

Policy and Law Submissions

Children's Institute recommendations for inclusion in the Budget Review and Recommendations Report of the Portfolio Committee on Social Development

Proudlock P 2010

Written and oral presentation to the Portfolio Committee on Social Development, Parliament, 21 October 2010.

Child Support Grant age extension regulations: Comment on the December 2009 regulations and the Minister's briefing of 9 February 2010

Proudlock P 2010

Written and oral presentation to the Portfolio Committee on Social Development, Parliament, February 2010.

Evidence on the challenges facing children in South Africa: Presentation of key findings of the *South African Child Gauge 2009/2010* and implications for the budget

Proudlock P 2010

Written and oral presentation to the Portfolio Committee on Women, Children, Youth and Persons with Disabilities, Parliament, 11 August 2010.

Recommendations for inclusion in the Budget Review and Recommendations Report of the Portfolio Committee on Basic Education

Proudlock P & Budlender D 2010

Written submission to the Portfolio Committee on Basic Education, Parliament, October 2010.

Recommendations for inclusion in the Budget Review and Recommendations Report of the Portfolio Committee on Health

Proudlock P & Budlender D 2010

Written submission to the Portfolio Committee on Health, Parliament, October 2010.

Recommendations for inclusion in the Budget Review and Recommendations Report of the Portfolio Committee on Justice and Constitutional Development

Proudlock P & Budlender D 2010

Written submission to the Portfolio Committee on Justice and Constitutional Development, Parliament, October 2010.

Recommendations for inclusion in the Budget Review and Recommendations Report of the Portfolio Committee on Women, Children and People with Disabilities

Proudlock P & Budlender D 2010

Written submission to the Portfolio Committee on Women, Children and People with Disabilities, Parliament, October 2010.

Discussion Papers

Discussion paper on the Social Service Professions Policy

Mahery P 2010

Other Presentations and Lectures

The research and advocacy on the Children's Act

Jamieson L 2010

Presented at the National Child Care and Protection Forum, Pretoria, 27 October 2010.

South African Child Gauge 2009/2010: Child health – from survival to optimal development

Kibel M, Pendlebury S, Mahery P, Lake L, Hall K & Reynolds L

Presented at the School of Child and Adolescent Health, UCT, 10 November 2010.

Children's Act: Protective measures relating to the health of children

Mahery P 2010

Presented to fifth-year medical students at Red Cross War Memorial Children's Hospital, Cape Town, 24 May 2010 & 4 October 2010.

Health and other provisions of the Children's Act

Mahery P 2010

Presented to nurses at the Somerset Hospital, Cape Town, 17 November 2010.

An overview of the Children's Act

Mahery P 2010

Presented to social workers at Groote Schuur hospital, Cape Town, 7 October 2010.

An overview of the Children's Act

Mahery P 2010

Presented to postgraduate nursing students in Advanced Midwifery and Child Nursing, Faculty of Health Sciences, UCT, 2 September 2010.

Positive parenting and non-violent forms of discipline in the context of the Children's Act

Mahery P 2010

Presented at a meeting on the role of the faith-based sector in promoting positive parenting, 29 July 2010.

Responding to the Social Service Professions Policy

Mahery P 2010

Presented at the Social Service Practitioners Advocacy Network working group meeting, Cape Town, 8 November 2010.

The Social Service Professions and Occupations Bill and the Social Service Professions Policy

Mahery P 2010

Presented at a leadership gathering of the National Alliance for Child and Youth Care Workers, Johannesburg, 27 May 2010.

Overview of South African youth policy

Pendlebury S 2010

Presented at the biennial meeting of the Chapin Hall Children's Centre Network, Dublin, Ireland, January 2010.

Children's right to health

Proudlock P 2010

Presented at the launch of the *South African Child Gauge 2009/2010*, Cape Town, 27 July 2010.

Children's socio-economic rights

Proudlock P 2010

Lecture to law students, Master in International Child Rights and Socio-Economic Rights, University of the Western Cape, 25 October 2010.

Children's socio-economic rights

Proudlock P 2010

Lecture to law students, Master in International Rights of the Child, UCT, 6 April 2010.

Developing a comprehensive approach: Synergies between social protection, child protection and family support services

Proudlock P 2010

Presented at a social protection training course for UNICEF staff in Africa, Cape Town, 25 March 2010.

Foster care law and policy reform: Overview

Proudlock P 2010

Presented at a workshop on backlogs and barriers in accessing the Foster Care Grant, Centre for Child Law, University of Pretoria, 14 September 2010.

General principles of child rights: Survival and development and equality

Proudlock P 2010

Lecture to law students, Master in International Rights of the Child, UCT, 30 March 2010.

Reflecting on the growth and expansion of the Child Support Grant, 1998 – 2008

Proudlock P 2010

Lecture to law students, Master in Social Justice, UCT, 10 August 2010.

Social protection in the context of HIV/AIDS

Proudlock P 2010

Presented at a social protection training course for UNICEF staff in Africa, Cape Town, 25 March 2010.

Care and support for teaching and learning: Implications for teacher development

Rudolph N 2010

Presented at an early childhood development colloquium, Rhodes University, Grahamstown, 19 – 20 February 2010.

Mainstreaming care and support for teaching and learning: SADC policy review and development of framework and guidelines

Rudolph N 2010

Presented at the Southern African Development Community regional steering committee meeting, Ezulwini, Swaziland, 22 November 2010.

Tracking access to basic education for vulnerable children

Rudolph N 2010

Presentation at the Department of Basic Education Care and Support for Teaching and Learning Inter-Provincial Forum, Johannesburg, 20 July 2010.

What counts? Tracking expansion and improvement in comprehensive ECCE

Rudolph N 2010

Presented to "Education for All" stakeholder meeting of the South African national commission for UNESCO, Pretoria, 12 November 2010.

What is the situation in South Africa schools?

Rudolph N 2010

Presented at the launch of the KwaZulu-Natal Caring Schools Network, Durban, 18 February 2010.

In-House Seminars

Child- and family-friendly health care services

Coetzee M 2010

Children's Institute seminar, 24 May 2010.

Developing *Respect 4 U*: A school-based intervention to prevent intimate partner violence and promote healthy relationships among adolescents

Gevers A 2010

Children's Institute seminar, 28 June 2010.

Accommodating children in the context of urban migration

Hall K 2010

Children's Institute seminar, 31 May 2010.

Perinatal Mental Health Project

Honikman S 2010

Children's Institute seminar, 13 September 2010.

Interpreting children's right to participate in law-making in South Africa

Jamieson L 2010

Children's Institute seminar, 5 May 2010.

A brief overview of the health provisions in the Children's Act 38 of 2005

Mahery P 2010

Children's Institute seminar, 5 July 2010.

Positive care? HIV in residential care facilities for children in South Africa

Meintjes H 2010

Children's Institute seminar, 8 March 2010.

Evaluation of the implementation of the school health policy in three primary schools in Cape Town

Ramma L 2010

Children's Institute seminar, 14 June 2010.

Popular Journal/ Newsletter Articles

The Social Service Professions Policy: Recommendations from the child and youth care sector

Allsopp M & Mahery P 2010
Child and Youth Care Work, 28(6),
November/December 2010: 24-29.

Children's rights

Mahery P & Jamieson L 2010
Equal Treatment, September 2010: 17-19.

A guide to the Children's Act for child and youth care workers: Part one

Mahery P & Jamieson L 2010
Child and Youth Care Work, 28(5),
September/October 2010: 16-18.

What is the role of government in fulfilling children's rights?

Jamieson L 2010
Child Rights in Practice! 1, July 2010: 2-3.

A guide to the Children's Act for child and youth care workers: Part two. Compulsory reporting obligations and removing a child in need of care and protection

Jamieson L & Mahery P 2010
Child and Youth Care Work, 28(6),
November/December 2010: 20-22.

The Social Services Professions and Occupations Bill and the Social Services Professions Policy

Jamieson L & Proudlock P 2010
Child and Youth Care Work, 28(2), March/April:
20-21.

The Children's Act – providing a strong foundation for caring for vulnerable children

Proudlock P & Jamieson L 2010
Child and Youth Care Work, 28(2), March/April:
30-34.

Newsletters

SSPAN newsletter 5, December 2010

Jamieson L & Proudlock P 2010

SSPAN newsletter 4, March 2010

Proudlock P, Seyesi-Tom K, Jamieson L, Bronwen Williams & Mahery P 2010

Other Resources

***Abaqophi BakwaZisize Abakhanyayo* – The shining recorders of Zisize radio project**

Meintjes H 2010
[Website: www.childrenradioproject.ci.org.za]

A guide to the Children's Act for health professionals

Mahery P, Proudlock P & Jamieson L 2010
Edition 4, June 2010

Opinion-Editorials

We need to focus on improving the lot of children

Kibel M, Sanders D, Bradshaw D & Ngongo N 2010
The Mercury, 27 July 2010: 8.

Protecting children begins at home

Lake L 2010
Mail & Guardian, 28 May – 3 June 2010: 3.

Media Releases

Child health – a call to action

Media statement on the release of the *South African Child Gauge 2009/2010*, 27 July 2010.

Rights groups celebrate the extension of the Child Support Grant to all those born in 1994

Joint media statement by the Black Sash, the Alliance on Children's Entitlement to Social Security & the Children's Institute, 16 March 2010.

References

- 1 Pendlebury S (2010) The South African Child Gauge: Socially responsive knowledge-sharing. In: University of Cape Town (2010) *Social responsiveness report. Portraits of practice 2009*. Cape Town, UCT.
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