



CHILDREN'S ACT GUIDE

for Professionals

Fifth Edition



Children's Institute

Annual Report 2013



UNIVERSITY OF CAPE TOWN
IYUNIVESITHI YASEKAPA • UNIVERSITEIT VAN KAAPSTAD



children's
institute
child rights in focus
Research • Advocacy • Education



Children's Institute, University of Cape Town
46 Sawkins Road, Rondebosch, Cape Town, 7000
Tel: (+ 27 21) 689 5404
Fax: (+ 27 21) 685 1496
Web: www.ci.org.za Twitter: CI@UCT

CHILDREN'S ACTION PLAN
CHILDREN'S HEALTH DEPARTMENT

About the Children's Institute

The Children's Institute at the University of Cape Town is a leader in child policy research and advocacy in South Africa. Its activities focus on key challenges facing the country's children, in particular poverty, inequality, HIV/AIDS, high infant and child mortality and morbidity, violence and abuse, and limited voice. The Institute provides evidence to assist policy-makers and practitioners to create laws, policies, programmes and institutions that support the best interests of children in South Africa.

Vision

A society in which children are valued, nurtured and protected; their rights are realised; and where they are able to participate, develop and reach their full potential.

Mission

Contributing to policies, laws and interventions that promote equality and realise the rights and improve the conditions of all children in South Africa through research, advocacy, education and technical support.

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About the Children's Institute

The Children's Institute is a leader in child policy research and advocacy in South Africa. Since its establishment as a multi-disciplinary socially-responsive unit at the University of Cape Town in 2001, the Institute has earned a reputation as one of South Africa's leading organisations working to achieve better conditions for children through child-focused research, evidence-based advocacy, policy development and education.

The essence of the Institute is to bring primary and secondary research and information to bear on the development of laws, policies, programmes and service interventions for children across a number of disciplines. Evidence-based advocacy forms a continuum with research, teaching and development activities, and is the vehicle by which the Institute maximises the impact of academic endeavours on policy and practice.

Activities focus on key challenges facing children in South Africa – in particular poverty, inequality, HIV/AIDS, high infant and child mortality and morbidity, violence and abuse, and limited voice. These areas are addressed within a rights framework underpinned by the United Nations Convention on the Rights of the Child, the African Charter on the Rights and Welfare of the Child, and the South African Constitution.

Within the University, the Institute is regarded as a model for a socially-responsive academic unit¹. Outside the University, the Institute has contributed significantly to a number of policy and legislative processes, and has participated in numerous – or sometimes initiated – collaborations and networks with both government and civil society duty-bearers for children's rights.

The Institute has a strong foundation of work in the field of children's policy that is widely acknowledged by the academic, civil society, government and news media sectors. Its communication products are used extensively in the South African children's sector, and the Institute is gaining a strong reputation in Africa, as well as globally.

Health, education, social development, psychology, social work, sociology, anthropology, politics, economics, law and communication are the main disciplines that inform our work. The Institute has researchers or associates in all these fields. Geography and environment, and urban planning are also pertinent. For research that depends on these disciplines, the Institute collaborate with expert from other University of Cape Town units and other universities and organisations.

The objectives of the Institute are to:

- conduct research that characterises the situation of children in South Africa and identifies gaps and opportunities to strengthen law, policy and practice;
- make academic research accessible to government and civil society;
- engage in dialogue and evidence-based advocacy to promote effective policy design and service delivery;
- contribute to discourses on children and childhoods; and
- provide education and training to ensure that children's rights are respected in professional practice.

The Institute in all its work strives to achieve excellence, promote inter-disciplinary research, develop indigenous models of policy and intervention, and respect diversity. The work of the Institute operates at international, regional, national, provincial and local levels and focuses on all phases of policy development and implementation. The Institute collaborates with interested role-players including academics, policy-makers and practitioners in government and in non-governmental and community-based organisations.

The functions of the Institute are:

- Research
 - Defining research questions in specific child policy areas.
 - Conducting quality policy research.
 - Stimulating inter-disciplinary research.
 - Conducting secondary research through collation and analysis of data sets.
- Education
 - Conducting policy research training for graduate students from different disciplines.
 - Contributing child policy modules to existing programmes.
 - Delivering short courses and other appropriate training to child practitioners and policy-makers.
- Technical assistance and support
 - Providing technical assistance to policy-makers and practitioners.
 - Supporting child policy role-players with information, training and practice guidelines.
- Advocacy
 - Communicating with government decision-makers.
 - Producing publications directed at the policy, service provider, academic and popular fields.
 - Disseminating information on children's rights and their situation in South Africa.
 - Participating in and supporting social movements that prioritise and promote children's well-being.
 - Increasing the cadre of practitioners, scholars and researchers versed in evidence-based approaches to child-focused policies and practices.

The multi-faceted nature of priorities for children and the multi-disciplinary approaches needed to address them require continuous collaboration between the researchers. Cross-cutting support areas are general and financial administration, human resources, communication and knowledge management.



The *South African Child Gauge* launch is a key annual event that provides the opportunity for public debate with duty-bearers for children.

Management and governance

The Children's Institute is administered through the Faculty of Health Sciences of the University of Cape Town. The director is assisted by a Governing Board, comprising members of different faculties of the University and Children's Institute staff representatives, and an International Board of Advisors.

Governing Board

Prof Susan Kidson (chairperson) is the designated chairperson of the board on behalf of the Dean of the Health Sciences Faculty, Prof Willem de Villiers. She acted as Dean for the faculty in the early part of 2013 prior to his appointment, and was subsequently appointed as the Deputy Dean: Academic Planning in a part-time capacity from 1 August – 31 October 2013. She is also a member of staff in the Department of Human Biology, where she was previously the Head of Department for six years. Prof Kidson specialises in cell and developmental biology. Her executive duties aside, she continues to run a research lab and train postgraduate students, and her area of interest is stem cell biology in the skin and the eye.

Prof Crain Soudien is the Deputy Vice-Chancellor responsible for the portfolio on transformation and social responsiveness at the University of Cape Town, and was formerly the Director of the School of Education. He is a widely published sociologist and educationalist and holds a PhD from the State University of New York at Buffalo. He is involved in a number of local, national and international social and cultural organisations and is the former Chairperson of the District Six Museum Foundation, Founder and former President of the World Council of Comparative Education Societies and was, in 2008 – 2009, the Chair of a Ministerial Committee on Transformation in Higher Education. He is a fellow of a number of local and international universities and academies.

Ms Judith Favish is the Director of Institutional Planning at the University of Cape Town. She is responsible for overall institutional and academic planning, the Institutional Information Unit, the Academic Planning Unit, the Quality Assurance Unit, and monitoring of social responsiveness. She is a co-convenor of a task team of institutional planners from the four higher education institutions in the Western Cape and the provincial government. She served on the Higher Education Quality Committee (HEQC) for seven years and currently serves on the Institutional Audit Committees of the HEQC, the Academic Advisory Committee of the Tertiary School in Business Administration, and the Council of the False Bay Technical and Vocational Education and Training College.

Associate Prof Shanaaz Mathews is the Director of the Children's Institute and is a specialist researcher with a PHD in public health. Prior to joining the Institute she was with the Gender and Health Research Unit of South African Medical Research Council's for 11 years. Her research interests include violence against women and children, as well as pathways to violent masculinities using both qualitative and quantitative approaches. She is a founding member of the Western Cape Network on Violence against Women and was Chair of the Network 1999 – 2000 and Vice-Chair from 2000 – 2002. She serves on the Board of the Childwatch International Research Network, as well as on the Advisory Group for the UNICEF multi-country study on drivers of violence against children.

Prof Deborah Posel is a Professor of Sociology at the University of Cape Town and the Founding Director of the University's Institute for Humanities in Africa (HUMA). In 2000, she established the Wits Institute for Social and Economic Research (WISER). She was awarded the Gwilym Gibbon Prize Research Fellowship by Oxford University, and has been a visiting scholar at Harvard University, and a visiting professor at the École des Hautes Études en Sciences Sociales in Paris. She has written and published widely on aspects of South African politics and society during and beyond apartheid.

Dr Christiaan Scott is Head of Rheumatology in the School of Adolescent and Child Health (SCAH), University of Cape Town. He is one of only five paediatric rheumatologists in South Africa, and has a special interest in juvenile arthritis and systemic lupus erythematosus. Dr Scott is a member of the SCAH Executive Committee, and a keen advocate for children's rights. He is the South African coordinator for the Paediatric Rheumatology International Trials Organisation, and a member of the National Essential Medicines List Committee.

In addition, Katharine Hall, Helen Meintjes and Paula Proudlock were the staff members who served on the board in 2013 in support of Associate Prof Mathews.

New board members who joined in 2013

Prof Pierre de Vos holds the Claude Leon Foundation Chair in Constitutional Governance in the Department of Public Law at the University of Cape Town, where he lectures on constitutional law. He holds various law degrees from Stellenbosch University, Columbia University, NY, and the University of the Western Cape. Prior to joining the University of Cape Town he lectured and held a Professorship at the University of the Western Cape. He is Chairperson of the Board of the AIDS Legal Network, and is a Board Member of the Triangle Project. Author and co-author of numerous articles for academic publications, Pierre also writes regularly, from a constitutional law perspective, for his widely read and quoted blog which addresses social and political issues.

Governing board members who stepped down end 2013

We acknowledge with gratitude the guidance and expertise of Prof Haroon Borat, Professor of Economics, and Director of the Development Policy Research Unit at the University of Cape Town, who has completed his term as member of the Governing Board.

We are also grateful to Prof Pam Christie, Professor of Education and the Director of the School of Education at the University of Cape Town, for her time as a board member.

International Board of Advisors

Mrs Graça S. Machel (chairperson) is the Chancellor of the University of Cape Town. She is also the President of the Foundation for Community Development in Mozambique and the Chair of the National Organisation of Children of Mozambique.

Prof J. Lawrence Aber (*de facto* chairperson) is the Albert and Blanche Willner Family Professor of Psychology and Public Policy at the Steinhardt School of Culture, Education, and Human Development; and University Professor, New York University.

His basic research examines the influence of poverty and violence – at the family and community levels – on the social, emotional, behavioural, cognitive and academic development of children and youth. An internationally recognised expert in child development and social policy, he also designs and conducts rigorous evaluations of innovative interventions for children, youth and families.

Prof Tokozile Mayekiso is the Deputy Vice-Chancellor for Research and Engagement at the Nelson Mandela Metropolitan University. She is a registered clinical psychologist with the Health Professions Council of South Africa. Prof Mayekiso is a former Dean of Arts and a Professor of Psychology with a special interest in child and adolescent psychology. She also serves on the boards of the Agricultural Research Council and the Emthonjeni Centre at the University of the Witwatersrand.

Ms Nomathemba Mazaleni is a former Chief of Party of the Integrated Primary Health Care Project of the Management Sciences for Health in Pretoria. A registered general nurse, midwife, community health nurse, educator and nurse administrator with a Masters in Community Health from the University of Liverpool, she was previously responsible for EQUITY programmes in the Eastern Cape province. She currently consults independently on health information systems and health systems development.

Prof John R. Pinkerton is Professor of Child and Family Social Work in the School of Sociology, Social Policy and Social Work at Queen's University, Belfast, Northern Ireland. His areas of special interest are young people leaving state care, family support and the translation of research into policy and practice in a global context. He is co-editor of the *British Journal of Social Work*.

Dr Jon E. Rohde was the Director of the EQUITY Project in the Eastern Cape Province after serving for 12 years in India as the UNICEF Country Representative and the Global Advisor on Health and Nutrition to the UNICEF chief at that time, Mr. James P. Grant. Dr Rohde now works as an international consultant in Africa and Asia, while teaching and writing from his home in South Africa. He is an Emeritus Professor of Public Health at the University of the Western Cape and Professor and Chair of the Advisory Board of the James P. Grant School of Public Health, BRAC University, Dhaka, Bangladesh.

Adv Tseliso Thipanyane has had extensive work experience in human rights, democracy and good governance over the past 20 years. He was the Head of Research and Documentation and thereafter the Chief Executive Officer of the South African Human Rights Commission from November 2005 to December 2009. He is currently based in New York as an independent consultant on democracy, good governance and human rights. He holds two adjunct lecturer positions – one in law at the School of Law, Columbia University, and the other in African politics and human rights at the Ramapo College of New Jersey. Adv Thipanyane also serves on the board of the Council for the Advancement of the South African Constitution.

The year in review

Over the past year, the Children's Institute has consolidated its work in the area of poverty and inequality with a specific focus on social assistance for orphans in the care of relatives, and for support services for young children and their caregivers. Projects collaborated to generate statistical and legal arguments on law reform to improve social assistance for orphans for presentation to government and civil society as part of the current policy revision by the Department of Social Development. The importance of supporting early childhood development in the face of high poverty and inequality was addressed in the *South African Child Gauge 2013*. In addition, the Institute expanded its portfolio of projects under the leadership of Associate Prof Shanaaz Mathews, with a particular focus on violence and abuse – another key challenge to the long-term well-being of South Africa's children.

Highlights

The National Development Plan (NDP) has been placed centre stage by government as the country's "road map" to eradicate poverty and reduce inequality by 2030. The NDP highlights the need to invest in early childhood development (ECD) as crucial for the well-being of children as they grow, and for building a more capacitated and productive society. During 2013, the eighth issue of the *South African Child Gauge* collated evidence on the value of and need for a package of essential services and support for young children and their families. It was produced in partnership with UNICEF South Africa and Ilifa Labantwana, an ECD non-profit organisation set up by a consortium of donors. The public launch brought together representatives from a range of sectors, while the Minister of Social Development, Bathabile Dlamini, delivered the keynote address. See p. 21 for more details.

Adding to this body of work was the Children Count project, which undertook additional statistical analysis specifically on young children. Two new ECD-related indicators were developed and national datasets analysed over 10 years retrospectively for ECD programme enrolment and foundation phase progression – these were published in the *Child Gauge 2013*. See p. 19 for details.

The Children's Institute was successful in a consortium bid led by the Human Science Research Council to develop South Africa's first national ECD policy and programme. Lizette Berry contributed to the drafting of these frameworks and was also involved in provincial consultations on the drafts.

Law reform research and advocacy in 2013 focused on promoting an extended Child Support Grant (CSG) for orphans in the care of relatives. This project is multifaceted and draws on the expertise of Children's Institute researchers. The evidence base generated by a trend analysis of social grants in conjunction with legal research has been instrumental in showing the state's failure to meet its constitutional obligations. The project team facilitated two consultative workshops between government and civil society, presented legal arguments and data analysis at a range of stakeholder meetings, and drafted a submission on the



Lizette Berry, lead editor of the *South African Child Gauge 2013*.

second Children's Amendment Bill which incorporated our data and legal arguments. See pp. 23-24.

2013 was the final year of the Healthy Cities for Children project which formed part of the Healthy Cities project led by the African Centre for Cities, also based at the University. The Children's Institute project team hosted a City Lab event in April 2013 and supported several postgraduate students in their research for PhD and master degrees. The project concluded with an invigorating colloquium in January 2014 – read more on p. 22.

Our work and reach

The Children's Institute, as a university-based child policy research unit, is unique in South Africa. The Institute's distinct model of socially-responsive research in which evidenced-based advocacy is used to influence policy and practice is widely recognised by government and civil society, in particular the children's sector. The arrival of Shanaaz Mathews as director provided an opportunity for the Institute to expand its work to an explicit focus on children, violence and child protection, resulting in a programme of research to complement existing areas of work.

The rape and murder of children in 2013 were placed centre stage with focused local and international media attention. This has compelled government to respond to this deep-rooted problem, with Parliament having established an Inter-Ministerial Committee (IMC) to develop an action plan to address violence against women and children, and with UNICEF providing technical support. The Institute was commissioned by UNICEF via the University's Safety and Violence Initiative to lead a root cause analysis on violence against children as an evidence base for the IMC, a project that continues in 2014.

In building on her work on the National Child Homicide Study while at the Medical Research Council, Shanaaz Mathews has initiated a project to pilot the implementation and evaluation of child death review teams at two sites in different provinces. Such teams are being used with considerable success in high-income countries to address the poor identification of child deaths from maltreatment and to develop policy and interventions to prevent such deaths. The project aims to test this approach in the South African context as a mechanism to strengthen the identification and management of fatal child abuse through a multi-disciplinary team approach. It is conducted in partnership with various academic, government and civil society units (see p. 15 for a detailed discussion).

Anecdotal evidence suggests that, although child abuse cases are reported to child protection services, not all cases are investigated and adequately managed. In addition, reports suggest that cases already in the system are subjected to long delays, poor service responses and insufficient staff – all which are increasing the child's risk of continued abuse. For this reason, the Children's Institute has piloted a Child Abuse Tracking Study in 2013, with the main study taking place during 2014. This project tracks reported child abuse and neglect cases through the child protection system to enable the identification and description of the challenges that are preventing children from receiving quality and timely protection services.



Ariane De Lannoy and Andrew Dawes at the Healthy Cities for Children colloquium.

Collaborations, networking and recognition

A goal of the Children's Institute is to contribute to changes in policy, laws and practice to improve the living conditions of children in South Africa. The Institute's participation in a number of networks and alliances, and collaborations and partnerships, are key strategies towards this goal.

During 2013 Katharine Hall continued to serve on the Poverty and Inequality Planning Group of the University's Poverty and Inequality Initiative (PII). The focus of the PII is to facilitate interdisciplinary exchange and learning within the "poverty and inequality community" of scholars through a number of initiatives. One way is to increase the accessibility of relevant research (including in the public domain) through open-content repositories and user-friendly internet portals. The PII and the OpenUCT initiative have identified the Children's Institute as one of the "model" university units which make research easily accessible via its website, and for that reason the Institute will participate in a pilot project on content curation and dissemination for impact and visibility.

The Institute in 2013 also solidified its relationship with the University's Safety and Violence Initiative by collaborating on a seminar series on children and violence, which culminated in a roundtable in November. The roundtable was attended by civil society organisations, academics and government officials and laid the foundation for the *2014 Child Gauge* with a very apt theme of preventing violence against children.

Another collaboration on a seminar series took place in the first half of 2013, when the Institute joined forces with the interdisciplinary Youth Research Group of the University to discuss the situation of young people in the country. The series culminated in a "Festival of Ideas" in celebration of Youth Day. Academics from a wide spectrum of disciplines participated alongside representatives of the Department of Social Development, provincial Treasury, as well as young people.

The Children's Institute also serves on the Advocacy Committee in the School of Child and Adolescent Health. Lori Lake chairs the committee, which has been exploring a range of strategies to deepen paediatricians' understanding of children's rights, promote child- and family-friendly care, and encourage paediatricians to actively address the broader social determinants of health within their clinical practice.

International recognition can be gauged through nominations to international boards and processes. Shanaaz Mathews was elected to serve on the board of the Childwatch International Research Network in recognition of the Children's Institute as a key institution, and on the strength of her research contributions. In addition, she was invited to a meeting at the UNICEF Office of Research in Florence, Italy, to contribute to the conceptualisation of a multi-country study on drivers of violence against children. She will also be serving on the advisory board for that study.

During 2013, National Treasury began planning for a comprehensive costing of welfare services for children to address the current under-funding of the services. Paula Proudlock from the Institute together with Professor Ann Skelton from the Centre for Child Law were requested to present a legal opinion on government's constitutional and statutory duty to provide and fund social welfare services to children and other vulnerable groups (see the Children's Act project on p. 17-18).

In related work, the Institute's Lizette Berry co-facilitated the Financial and Fiscal Commission's public hearings in June 2013 to inform their research on the under-funding of child welfare services, and the Children's Act project organised the presentation of submissions by some delegates.

The Institute's expertise on the Children's Act was acknowledged through its involvement in drafting a national strategy for Prevention and Early Intervention Services. Paula Proudlock served on a team of experts that assisted Southern Hemisphere, which was commissioned by the Department of Social Development to draft the 2014 – 2018 strategy. She researched and wrote the chapters on legislation and policy analysis, and budget analysis and strategy.

Similarly, the Institute's insight on the situation of South Africa's children was acknowledged through a commission by the Presidency. Katharine Hall and research associate Debbie Budlender were asked to write a base paper on the state of children for the Presidency's 20 Year Review. The paper reviewed developments over two decades, covering four thematic sections: demography; living environments and access to services; households and the family; and child poverty.

In 2013, the write-up of an ethnographic study with young people in Cape Town was completed by Dr Ariane De Lannoy in collaboration with Prof Katherine Newman of Johns Hopkins University. *The After Freedom: The rise of the new generation in post-apartheid South Africa* manuscript was peer reviewed by two leading academics, for publication by Beacon Press, and for distribution in South Africa by Random House Struik in April 2014, in time for the country's 20th anniversary of its first free elections.

2013 also saw the completion of the qualitative round of data collection for the Mobile Phones project, a study led by Durham University, England. The quantitative data collection will start in 2014 and the first results for this study will be released.

Publications in 2013 (pp. 33-38) remain a mixture of academic outputs and those meant for policy decision-makers and popular audiences, in line with the Institute's dual objectives of research and advocacy. Seven articles were published in peer-reviewed academic journals, and four commissioned chapters were included in books from leading publishers, and by the Institute for Justice and Reconciliation. Other research publications included the contribution to the Presidency's 20 Year Review, an article for the UNICEF Research Office online portal, and the annual analysis of the social development budget allocation to the Children's Act services. In addition, several policy or law reform submissions were made to relevant government departments.

Popular publications for broader audiences include the annual *Child Gauge* (and its range of supplementary materials), various policy briefs, posters, and legal guides on the Children's Act for professionals – with two revised editions published in 2013. See p. 18 for a discussion of the guides.



A consultative workshop to discuss reforms towards improved grants and social services for children.

Conference presentations are another means of communicating the Institute's work, and in 2013 staff presented at various international and national conferences and symposiums, as well as at a range of seminars. In addition, Shanaaz Mathews presented on the state of child violence as a distinguished speaker at the University's Graduate School of Business, and to the FirstRand Foundation board.

Staffing and governance

The Children's Institute started 2013 with a planning process that allowed staff and the Governing Board to engage with the strategic direction of the Institute for the next three years. Under the leadership of Prof Susan Kidson, the Governing Board has supported the development of the strategic direction, and assisted the Institute to raise its profile within the University and to solidify its relationship with the Health Sciences Faculty. The chair of the International Advisory Board, Prof Larry Aber, visited in March and the Institute has benefitted from his experience in leading a similar child policy unit and by sharing insights on tackling challenges within such units.



Strategic planning, with (clockwise) Ariane De Lannoy, Shanaaz Mathews, Governing Board member Crain Soudien, and Lori Lake.

2013 was marked by some movement of staff at the Institute. Dr Tendai Nhenga-Chakarisa, an international rights lawyer and senior researcher at the Institute, left to return to her home country, Zimbabwe. Some of her main contributions included the co-designing and teaching of a Masters level course on the International Rights of the Child for law students at the University, and commissioned research on the operation of international law in Southern African Development Community countries.

She is continuing to work with the Institute on the Southern Africa Regional Network on Child Indicators project (see p. 20) in her capacity as co-ordinator for the Child-Sensitive Social Policies postgraduate programme at the Women's University in Africa, Harare.

It was with much sadness that we also said farewell to Helen Meintjes, who was with the Institute for 11 years. She contributed greatly to the growth and development of the Institute. She served on the management team and chaired the Finance Committee, improved financial systems and cost-recovery practices. She was acting director during a transition period when the post was vacant, and saw the Institute through this difficult time with competence and grace. Her careful and provocative research influenced discourses

on orphaning, care and the representation of children. She conceptualised and led the Children's Radio project, which provides children growing up in poverty with the skills and resources to tell authentic stories about their lives in the form of broadcast-quality radio programmes. The project is now run independently by the Zisize Educational Trust, a community-based organisation in Ingawuma, KwaZulu-Natal, while the children's radio programmes can still be accessed at www.childrensradioproject.ci.org.za. Helen has left to pursue opportunities outside academia for a while. Publications based on her work on the radio project are in press.

Winnie Sambu spent time at the Children's Institute as an intern in 2013 while completing two masters degrees: a Master of Arts in Development Management from the Ruhr-Universität Bochum, Germany; and a Masters of Economics (Development Studies), from the University of the Western Cape (graduated *cum laude*), where she subsequently was a recipient of the Dean's Honour Award for outstanding performance. She will be joining the CI staff as a full-time staff member in 2014.

Closing remarks

2013 has been a very productive year for the Children's Institute on all fronts. The arrival of a new director at the end of 2012 meant staff had to adjust to new leadership but this did not affect the organisation's outputs and ability to focus on producing high calibre research.

The support of all staff members allowed for a smooth transition with a positive effect on the organisation. The Governing Board and chair of the Advisory Board provided the necessary guidance to the new director that allowed her to settle into a very demanding position with the support required.

The generous on-going support and interest in the Institute's work by the ELMA Foundation has enabled us to endure a difficult financial period as core funding is no longer readily granted. Financial sustainability and planning for it is critical for a soft-funded unit, and the strengthening of our financial systems has allowed for better financial forecasting and tracking, which have led to increased sustainability alongside the renewed fundraising energy that arrived with the new director.

As South Africa celebrates 20 years of democracy, it is clear that we have made considerable progress in realising child rights. However, children still face multiple challenges such as poverty, inequality, high levels of under-five mortality and experiences of violence and abuse, which all have a cumulative effect on children. To address these challenges, it is important to identify what programmes work in different settings, and for these programmes to be taken to scale through government funding and roll-out. The Children's Institute plans to engage in these exciting areas of work over the next three years.

Our work in context

South Africa has made considerable progress in the realisation of children's rights in the 20 years since democracy, and many of the policy shifts have been informed by evidence from research. However, the contexts into which children are born remain very unequal, with vast disparities in the material status of households, in living conditions and in the quality of available services, resources and social infrastructure such as crèches, schools and health care facilities. These inequalities are related in multiple ways, and their effects are cumulative in the lives of children, and with consequences for their health, safety, education and development.

It is useful to reflect on the situation of children so that our work remains responsive to current conditions and challenges. In 2011, 58% of children lived on less than R604 per month.¹ Over a third of children, 6.5 million, lived in households where there were no employed adults. Children who lived in informal housing amounted to 1.7 million, and more than six million lacked access to adequate water and sanitation.²

The child population continues to be disproportionately located in rural parts of the country, compared with the spatial distribution of adults. Spatial and racial inequities persist in almost every indicator of child well-being: hunger, health, mortality, educational attainment, access to early childhood programmes and services.

Education is acknowledged as central to addressing intergenerational cycles of poverty: completion of matric is associated with higher likelihood of employment, and wages increase with further education. Yet the education system remains highly inequitable, so these returns are not achievable by all.

High rates of under-five mortality (currently estimated at 70 per 1 000 live births) are caused by HIV/AIDS, low birth weight, malnutrition, diarrhoea and violence-related injuries.³ The majority of these deaths could be prevented by addressing the social determinants of health and by strengthening the current health care package for children.⁴

Childhood exposure to violence and other forms of child abuse and neglect are widespread, with major public health consequences.⁵ Yet, the magnitude or extent of the problem is unknown as there are no reliable national prevalence or incidence estimates for child abuse.

¹ Hall K (2013) Income poverty, unemployment and social grants. In: Berry L, Biersteker L, Dawes A, Lake I & Smith C (eds) *South African Child Gauge 2013*. Cape Town: Children's Institute, UCT.

² Unless otherwise indicated, the statistical information on the situation of children is taken from our Children Count project. The disaggregations are available at www.childrencount.ci.org.za.

³ Nannan N, Dorrington R, Laubscher R, Zinyakatira N, Prinsloo M, Darikwa T, Matzopoulos R & Bradshaw D (2012) *Under-5 mortality statistics in South Africa: Shedding some light on the trend and causes 1997 – 2007*. Cape Town: South African Medical Research Council.

⁴ Chopra M, Lawn JE, Sanders DE, Barron P, Abdool Karim SS, Bradshaw D, Jewkes R, Abdool Karim Q, Flisher AJ, Mayosi BM, Tollman SM, Churchyard GJ, Coovadia H, for *The Lancet South Africa* team. Health in South Africa 6. Achieving the health Millennium Development Goals for South Africa: Challenges and priorities. *The Lancet*, 19; 374(9694):1023-31.

⁵ Richter L & Dawes A (2008) Child Abuse in South Africa. *Child Abuse Review*, 2008:17.

In spite of legislation to ensure access to a range of services and goods that are necessary for children's survival, development and protection, South Africa is struggling to realise its legal obligations and the vision of a more equal society, partly due to co-ordination and implementation failures. Within this context, the purpose of the Children's Institute is to inform and influence policy and practice through research, advocacy and education. It focuses on identifying the main challenges facing children and contributing to the evidence base on the cross-cutting root causes that underlie these challenges. Through targeted communication strategies the Institute aims to bring such evidence to the attention of decision-makers who are able to make the necessary reforms. Using a range of advocacy approaches, it promotes dialogue with and between such decision-makers towards solutions that will result in lasting systemic change for large numbers of affected children.

The projects in 2013 collectively reflect the interdependence of research, advocacy and education that is typical of the Institute's work, although not all these elements are necessarily equally present in each undertaking. Where possible and appropriate, work includes participatory approaches and engagement at national, provincial and community levels.

The following projects are presented:

- Child Death Reviews Study
- Child Rights and Child Law for Health and Allied Professionals
- Children's Act Project
- Children Count - Abantwana Babalulekile
- Southern Africa Network for Child Indicators
- South African Child Gauge
- Healthy Cities for Children
- Law Reform for Improved Grants and Social Services



Projects

Child death reviews study

Testing a mechanism to strengthen the child protection system



In 2012, the National Child Homicide Study of the Medical Research Council provided evidence on gaps in the reporting and management of fatal child abuse in South Africa. The study pointed to an urgent need to strengthen reporting systems between mortuaries operated by provincial Departments of Health and provincial police services, as well as the need to include other stakeholders. The child death review project has been developed

in response to these findings to test child death review (CDR) teams as a mechanism to strengthen the child protection system, based on the model of child death reviews implemented in high-income setting to increase identification of child maltreatment deaths.

The project involves piloting the implementation and evaluation of CDR teams at two sites: Salt River mortuary (Western Cape) and Phoenix mortuary (KwaZulu-Natal). It will monitor the CDR teams to assess efficacy in the local context for further roll out. These multi-disciplinary CDR teams aim to facilitate a co-ordinated response to improve criminal justice case outcomes and strengthen the overall child protection response.

The CDR teams review all unnatural deaths of children under the age of 18 on a monthly basis at the two mortuary sites. For each case, the reviews will identify risk factors, gaps in the system and recommendations for possible changes in practice. Should the pilot evaluation show that CDR teams are effective locally, government will be lobbied to roll out a national CDR mechanism with a proposal for one of the departments to take the co-ordination role.

The pilot implementation is in collaboration with the Departments of Health and Social Development and the South African Police Service. Expertise and collaboration will be drawn from the Red Cross Children's War Memorial Hospital and child protection organisations such as Childline and the Child Welfare Society.

Project partners are the University's Forensic Medicine and Toxicology division; the Gender and Health Research unit, Medical Research Council; the Departments of Health Western Cape and KwaZulu-Natal; and Childline South Africa. The project is jointly funded by the DG Murray Trust and the Open Society Foundation for South Africa.

Child rights and child law for health and allied professionals

Equipping health and allied professionals with the knowledge and skills to realise children's rights in their daily practice

Child rights education offers both a "language of critique" and a "language of possibility", and provides a powerful framework that can be used to evaluate professional practice and enhance the quality of care.

The Children's Institute has developed a five-day intensive course that is accredited for continuous professional development points in ethics, human rights and legal issues. Aimed at health professionals and social workers, the course uses radio and video clips to bring children into the room and help health and allied professionals appreciate children's views and the benefits of involving them in health care decision-making.

A mix of short lectures, plenary and small group discussions enables professionals working in different settings to deepen their understanding of children's rights, reflect on their own experiences, identify common challenges and share best practice. Last, but not least, the course encourages professionals to extend their gaze beyond the walls of the health care facility and to play a leadership role in addressing the broader social determinants of health.



This emphasis on quality of care, advocacy and intersectoral collaboration resonates strongly with the Department of Health's reengineering of primary health care where district specialist teams are expected to drive quality improvement and innovative responses to the local burden of disease.

The Children's Institute also works with the School of Child and Adolescent Health (SCAH) to strengthen child rights education within undergraduate and postgraduate medical curricula at the University, and is in the process of developing material for inclusion in a new Postgraduate Diploma in General and Community Paediatrics.

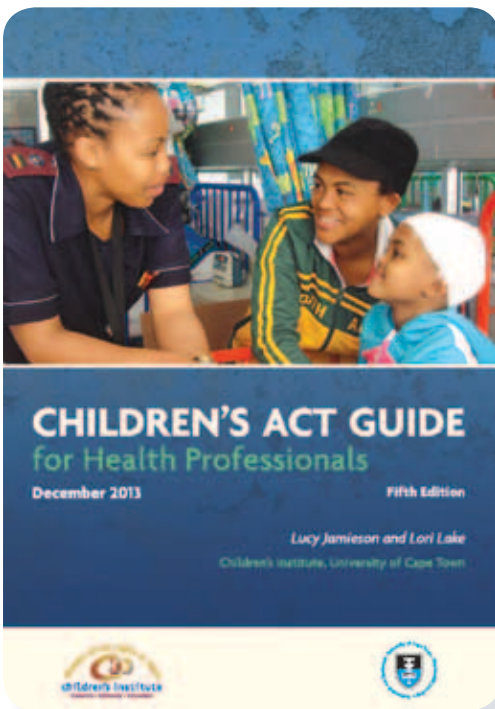
These efforts have been complemented by a series of presentations at the SCAH Advocacy Symposium, UCT's Teaching and Learning Conference, and the Public Health Association of South Africa and Building Child Nursing in Africa conferences which have helped raise the profile of child rights education, and are contributing to a growing cohort of child health advocates in South Africa.

In 2013, the two courses that were conducted were made possible by a combination of course fees and funding from the ELMA Foundation and the Vice-Chancellor's Strategic Fund.

Children's Act Project

Monitoring and promoting implementation

The Children's Institute has a solid reputation for implementing successful law reform campaigns that promote the use of evidence by civil society and decision-makers and ultimately result in reforms that promote children's best interests. These campaigns use a variety of strategies including communication of evidence; dialogue; parliamentary advocacy; provision of technical support to the Executive, Parliament and civil society; public interest litigation; actual drafting of laws; education; and media advocacy.



Between 2002 and 2008 the Children's Institute facilitated a law reform campaign to promote the use of evidence and children's sector participation in the making of the Children's Act. A number of victories were achieved, not least being the inclusion in the Act of clear obligations on the provinces to provide a comprehensive range of social welfare services for children including early childhood development (ECD) programmes, prevention and early intervention programmes such as counselling and home-based care, protection services, foster care and child and youth care centres.

Since this pioneering Act came into full operation in 2010, the Children's Institute has focused on monitoring and promoting its effective implementation. Work in 2013 centred mainly on budget research, producing training materials and training practitioners in order to promote an understanding of how to implement the Act, and

participating in consultative processes towards a third Amendment Bill to address gaps in the law and challenges that have emerged since implementation.

Law reform

The Department of Social Development is in the process of reviewing the Children's Act and drafting a short second Amendment Bill and a more comprehensive third Amendment Bill. A consultative workshop hosted by the department in mid-2013 brought together civil society representatives and the drafters of the third Amendment Bill. The Children's Institute advised the department on relevant civil society members to invite (based on the old Children's Bill Working Group), and funded the transport for five delegates from other provinces. The Institute also made a written submission that promoted the prohibition of corporal punishment in the home.

In response to the department's publication of a draft second Amendment Bill in mid-November, the Institute used its evidence and insight gained from consultations to make a submission on proposed problematic amendments to the foster care eligibility clauses. (See pp. 23-24 for more information on this project which aims to improve social assistance for orphans in the care of relatives.)

Budget research and advocacy

The Children's Institute, in partnership with research associate Debbie Budlender, has been analysing the budget allocations and expenditure trends of all provincial social development departments for the past seven years and communicating the findings to targeted civil society, donor and government leaders. The research provides a popular annual assessment of government's budgetary commitment for implementing the services required by the Act. The research paper is developed with peer review by key government officials and civil society partners, thereby ensuring it is used in decision-making and advocacy processes.

For the 2013/14 financial year, besides conducting the standard analysis of the nine provinces' social development budgets, deeper analysis of a number of topical areas was undertaken, notably: government personnel, funding of non-profit organisations, ECD, the Isibindi roll-out¹, and the transfer of reform schools and schools of industry from the Education to the Social Development provincial departments. The paper and an executive summary were distributed electronically and copies handed out at relevant civil society and government workshops. Key findings of the research were presented at: the South African Human Rights Commission and UNICEF annual child budget symposium; a National Treasury meeting to design a welfare services costing project; a Centre for Child Law (University of Pretoria) and Child Welfare meeting on government funding of non-profit service providers; and the Budget Expenditure and Monitoring Forum.

Training

While the Department of Social Development has produced training materials for social workers, there is limited information on the Act available to the full range of practitioners involved in implementing the Act. To fill this gap, the Institute has published legal guides and popular articles to provide practitioners with knowledge of how to apply the new law.

In 2013 the Children's Institute published revised editions of two guides. *The Children's Act Guide for Child and Youth Care Workers* was launched at the 19th biennial conference of the National Association of Child Care Workers (NACCW), and the conference edition of the NACCW's *Child and Youth Care* journal included a free copy. The fifth edition of the *Children's Act Guide for Health Professionals* was released electronically, and the first paper copies were distributed at the 37th Annual Paediatric Refresher Course at the University of Cape Town, and to key partners in the health education sector. The guides – including the earlier ones on legal age thresholds for children, and guides for ECD practitioners and for drop-in centre managers, are available at www.ci.org.za.

Children's Institute staff use the guides as teaching aids on the Act for educating students and in-service professionals (see p. 16). In 2013 the focus was on educating child and youth care workers on the changes to the law since its implementation. The NACCW also uses the guide for child and youth care worker for its own professional training.

In 2013, the Children's Act project was supported by the DG Murray Trust, the ELMA Foundation and M•A•C AIDS.

¹ Via the Isibindi programme, trained child and youth care workers identify vulnerable children and help their families to access birth certificates and identity documents, social grants, HIV and TB medication and treatment, school fee exemptions, improved housing, water and electricity. They also provide home-based care, child protection services and psychosocial support. As Isibindi is expanded over the next four years, a total of 850,000 vulnerable children will be reached, and 10,000 child and youth care workers will be employed.

Children Count Project – Abantwana Babalulekile

Developing, tracking and presenting child-centred statistics for multiple audiences



Children Count is an ongoing data and advocacy project which monitors the situation of children in South Africa. Set against a rights framework, it traces the effects of programme delivery through child outcomes; informs targeting; and provides a strong evidence base for those who advocate for children's rights and well-being. Now in its tenth year, it is a resource for policy-makers, practitioners, civil society, researchers and the media.

Using the best possible sources of information, including large national household surveys, administrative and modelled data, 40 child-centred indicators are monitored on an annual basis:

- Demography (child population figures, parental co-residence, orphaning rates and child-headed households);
- Income poverty (poverty headcount rates, adult unemployment, access to social grants for children – including monthly updates on the number of child grants disbursed);
- Education (school attendance, gender parity, accessibility of schools, pupil-teacher ratios, basic service provision in schools);
- Health (HIV prevalence, voluntary counselling and testing amongst pregnant women and access to treatment by pregnant women and children, teenage pregnancy, child mortality and immunisation rates);
- Nutrition (child hunger, stunting, wasting, underweight, micro-nutrient deficiency);
- Living environments (housing type, overcrowding, access to adequate water, sanitation and electricity).

Selected indicators are published annually in the *South African Child Gauge*, and the full set of indicators is available on www.childrencount.ci.org.za, where users can work interactively with the data. For instance, bar charts and trend graphs, tables and maps for different years can be created, by province, sex, age and population group.

The *2013 Child Gauge* included analyses from Children Count that focused on early childhood development (see p. 21). In a related project, groundwork to support the development of regional child-focused indicators for countries in the Southern African Development Community continued (see opposite page).

The project is currently supported by the DG Murray Trust. Previous funders have included the Annie E. Casey Foundation; Save the Children Sweden; Atlantic Philanthropies; the ELMA Foundation; the UK Department For International Development (DFID) and the Programme to Support Pro-Poor Policy Development, a partnership programme of the Presidency and the European Union.

Southern Africa regional network on child indicators

Supporting the development of regional child-focused indicators



The long-term aim of this initiative is to increase capacity for policy-relevant research on child poverty and protection in southern Africa. This emphasis is important because children tend to be disproportionately located in poor households, because children are uniquely vulnerable to the effects of poverty, and because without appropriate intervention to break the cycle of poverty, poor children grow up to be poor adults who transmit poverty to the next generation.

The first phase is an initial scoping exercise, started in 2013. It included a review of the international rights and national legislative and policy frameworks in seven Southern African Development Community (SADC) countries, as

well as a review of available surveys that would allow for relevant child-centred analyses. The initial countries of focus are Botswana, Mauritius, Mozambique, Namibia, South Africa, Zambia, Zimbabwe, and an objective of the project is to identify and bring together a small group of researchers from this set of countries.

Initial meetings were held in Botswana, with the SADC Secretariat, representatives of the regional and local UNICEF offices, and academic researchers from the University of Botswana. The intention is that, once further country visits have been completed, a group of researchers will meet to share some research findings, discuss comparative child indicators and form a loose consortium or network. A next stage of the project will be to develop collaborative proposals to generate policy-relevant statistical monitoring and comparative work in the region.

In addition to providing an evidence base for policy and programming, it is hoped that this project will stimulate greater interest in and capacity for child-focused research, and help to generate a body of research in advance of the 5th Conference of the International Society of Child Indicators (ISCI), which will be held in Cape Town in 2015, to be hosted by the Children's Institute. The call for abstracts will be published on the conference website in September 2014: www.isci2015.org

Work on this project is funded by the Southern Africa Trust.

South African Child Gauge®

Monitoring the situation of South Africa's children, and the realisation of their rights

This annual publication has been one of the Children's Institute's flagship projects since 2005. The 2013 issue focused on "Stepping up national development: Prioritising essential services for young children". This theme closely aligns with the government's focus on early childhood development (ECD) as an "apex priority", as phrased by President Zuma. The importance of early childhood and the value of investing in ECD services towards developing a productive society and shaping the next generation are recognised in South Africa's "road map" – the National Development Plan.



This eighth issue was produced in partnership with UNICEF South Africa and Ilifa Labantwana. The volume opens with reflections on ECD interventions by the Ministers of Social Development, Health and Education – key departments responsible for services for young children and their families – which demonstrate the need for multi-sectoral provision. Nine essays motivate for early investment in young children, and reflect on a package of essential services and support to enhance the developmental outcomes of young children and to improve their life chances.

The *Child Gauge 2013* was launched in October and Minister of Social Development, Bathabile Dlamini (photo), gave the keynote address. The 2013 issue has received extensive media coverage to the value of R1.5 million, and over 2 500 copies were distributed to government, academics, civil society, and donor and development organisations.

The accompanying policy brief presents the key findings and recommendations, and flags challenges and opportunities for policy-makers and practitioners to improve both access and the quality of ECD services. Other complementary material includes a poster and a summary of the book. Both products are in great demand and, for the first time, civil society organisations have requested additional print runs of the poster for use in ECD programmes. The *Child Gauge 2013* has also been used in a range of provincial and community-based dialogues and training initiatives to promote and enhance understanding of the essential package of services.

The focus on ECD came at a time when several key laws and policies were being revised, and with the government about to develop the first national ECD policy and ECD programme. The Institute contributed to the drafting of the policy and programme, and the evidence in the *Child Gauge 2013* was used extensively during the drafting process.

The 2013 edition was supported by the ELMA Foundation, UNICEF South Africa and Ilifa Labantwana, and the DG Murray Trust supported the development and analyses of ECD indicators (see p. 19).

Healthy Cities for Children

Investigating the relationship between urban environments and well-being in the global South

This work was part of a collaborative, inter-disciplinary study on the role of the urban environment in shaping illness, health and well-being, initiated by the African Centre for Cities (ACC) at the University of Cape Town. The Children's Institute has led the sub-project on Healthy Cities for Children, which investigated the impact of urban planning and urbanisation on children's well-being in post-apartheid South Africa.

The Healthy Cities for Children project assembled a team of postgraduate students, supervisors and other mentor researchers working on various aspects of child well-being in an urban context. The students' projects focused on the impact of the urban environment on child nutrition; patterns of geographic mobility and child care arrangements in South Africa; urban fatherhood and child care; and children's access to health facilities, respectively. Two students graduated in 2013 and 2014, with a PhD in anthropology and an Mphil in Maternal and Child Health, while another PhD student was due to submit his thesis before the end of 2014.

The project has provided the opportunity for interaction between researchers, urban town planners and policy-makers by hosting Urban Child City Lab events (photo). One such, final, event was the "Healthy Cities for Children" colloquium co-hosted by the Children's Institute and the ACC in early 2014. The event was a platform for various stakeholders to share their knowledge, to discuss in detail the impact of the urban environment on today's children, and to debate how healthier urban environments can be created.



While the project was meant to wrap up with this event, research papers and a policy brief will still be published, and interest has been expressed to build on this work through further collaboration. Shirley Pendlebury, an Emeritus Professor at the University of Cape Town, remained one of the project managers. She was a driving force behind organising the colloquium and provided mentorship to several of the postgraduate students. Prof Ria Reis, a medical anthropologist from the Medical University of Leiden and the University of Amsterdam, has served as a critical friend to the project by assisting with postgraduate research capacity-building and co-author planned publications. Prof Karen Tranberg Hansen (an urban anthropologist from North Western University) also provided feedback to the postgraduate students while visiting the Institute as a mentor on the Mellon Visiting and Retired Scholars Mentorship Project.

A grant from the South Africa–Netherlands Research Programme on Alternatives in Development (SANPAD) supported this work in 2013, and the final publications forthcoming in 2014.

Law reform for improved grants and social services

Researching and advocating for improved social grants and social services

Since 2002, the Children's Institute has engaged in research and advocacy to improve the provision of social assistance to orphans in South Africa. There is substantial evidence that the social worker and court-based foster care system is not coping with the demand for foster care orders. As a result, large numbers of Foster Child Grants (FCGs) have lapsed, leaving vulnerable children without assistance, while social workers are unable to provide quality services to abused children due to high foster care case loads, and caregivers and children are waiting an unreasonably long time for their grants.

Due to research and advocacy by the Institute and our partner, the Centre for Child Law, University of Pretoria, the Department of Social Development is considering introducing a (larger) Extended Child Support Grant (CSG) for orphans in the care of relatives. The proposed reform is at an advanced stage and is expected to be gazetted for comment in 2014. If the Extended CSG is introduced it will improve access to adequate social assistance for more than 1.1 million orphans living with relatives, and will free up social worker and court time to enable better services for children who have been abused and neglected.

During 2013, a range of activities were conducted to continue highlighting the challenges, generating new evidence and promoting change.

Analysis and presentation of data

National datasets were analysed to determine trends in the up-take, growth and lapsing of children's social grants as well as child poverty levels and numbers of orphans. The findings were presented at a range of civil society and government forums, and published in the South African Child Gauge 2013 and on the Children Count website.

Development of and presentation of legal arguments

Legal research was undertaken to compare the state's obligations to support families caring for orphans to the state's current provision, and legal arguments were presented to show the state's failure to meet its constitutional obligations. These arguments were presented at a range of civil society and government forums. They were also incorporated into a briefing document for consultative workshops on amendments to the Children's Act, and formed the basis for the Institute's submission on the draft second Children's Amendment Bill.

Consultative workshops

Two consultative workshops were organised to enable civil society and the Department of Social Development to discuss the reform proposals. The first focused on the proposed Extended CSG and brought together civil society, the Social Security Directorate of the Department of Social Development and National Treasury. The second workshop enabled consultation between civil society and the Welfare Services Directorate of the Department of Social Development on the proposed Children's Amendment Bills and their relationship to the Extended CSG proposal.

Promoting participation of civil society in law reform processes

The project facilitated the attendance of two civil society representatives at the Financial and Fiscal Commission’s public hearings on the crisis in welfare funding to present their experiences of government’s underfunding of welfare services. The project also ensured that 23 civil society representatives attended a Department of Social Development consultative workshop on the draft third Children’s Amendment Bill and funded transport costs for five delegates.

Briefing document on the proposed Extended CSG proposal

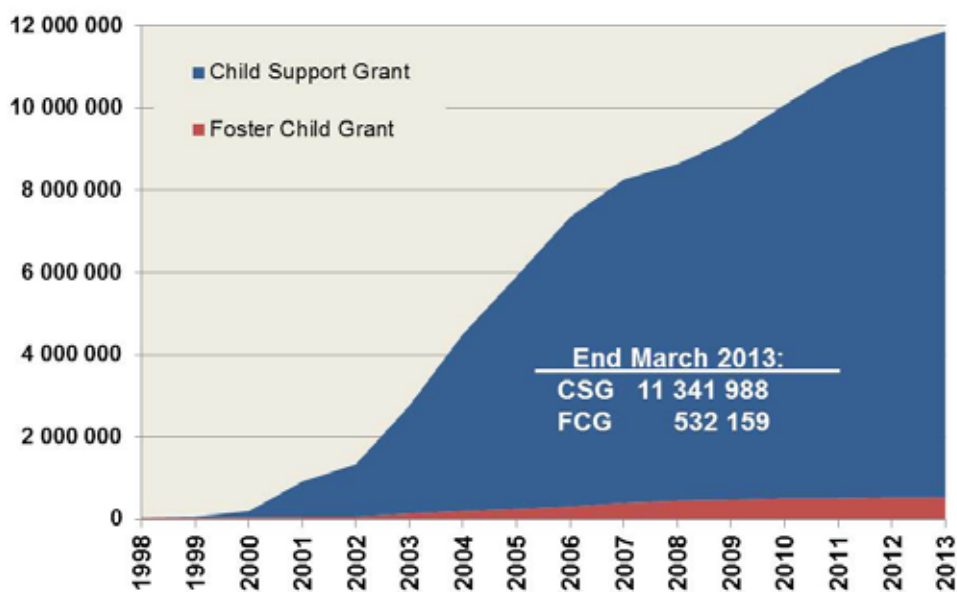
A briefing document was drafted to explain the rationale and details of the reform needed. It was presented at the civil society and government consultative workshops as well as to the Minister’s advisory committee on social security.

Submission on the draft second Children’s Amendment Bill

In late 2013 the Welfare Services Directorate of the Department of Social Development promulgated a draft amendment to the Children’s Act that would negatively affect the Extended CSG proposal. The project sent a submission on the draft Bill that incorporated data analyses and legal arguments motivating against the proposed amendments.

The project was funded by the M•A•C AIDS Fund and the ELMA Foundation in 2013.

CSGs and FCGs in payment, 2013



Note: The above graph on CSGs and FCSs draws on data from the Social Pension monthly reports, compiled by the South African Social Security Agency. It was compiled by Katharine Hall, Children’s Institute, University of Cape Town.

Education, teaching and supervision

As a university-based organisation, the Children's Institute regards education as part of its core business. One of the University's strategic goals is to contribute to South Africa's development challenges through engaged research and teaching. Drawing on rich experiences of socially-responsive research and public engagement, Children's Institute researchers are well placed to advance this goal by "making critical real-world issues a strong part of students' learning experience".¹ The aim is to grow the complement of professionals able to make relevant and appropriate contributions to the realisation of children's rights.

Although a soft-funded research unit, staff are increasingly involved in university teaching by integrating applied research into the curriculum, and by supervising and examining postgraduate research. In addition, the Institute's first fee-generating short course started at regular intervals in 2012, and its legal guides on the Children's Act are used in training of, and for *ad hoc* seminars for, health and social welfare professionals.

Teaching

Staff have been teaching on the Child in Context course for fifth-year medical students since 2000. The course is designed to help students understand the social, political and economic contexts in which children are living. Seminars by the Children's Institute introduce students to children's rights, the Children's Act (consent to medical treatment and reporting of abuse), child poverty statistics and social grants for children. Staff who taught in 2013 were Lori Lake and Lucy Jamieson.

For the fifth year running, Ariane De Lannoy lectured in the Department of Sociology's undergraduate course on Individual and Society. Her lectures focused on the influences of agency and structure on educational outcomes in South Africa. She also taught third-year students in a semester course on Practical Research Methods.

Lucy Jamieson and Lori Lake also presented a range of guest lectures and seminars for undergraduate and postgraduate students in the Faculty of Humanities and the Faculty of Health Sciences respectively. See pp. 36-37 for details on these.

Supervision

Four students at masters or PhD level were supervised in 2013.

Shanaaz Mathews supervised a Public Health masters student from the University of Witwatersrand, whose research focused on infant mortality; an MPhil (Masters in Child Health) student from the University of Cape Town, whose research focused on mortality and morbidity of children admitted to hospital in Kenya; and another University of Cape Town PhD student, whose Public Health research was on infanticide in Botswana.

¹ *The Strategic Plan for the University of Cape Town 2010 – 2014.*

Ariane De Lannoy co-supervised a University of Cape Town Sociology masters student, who is focusing on “First generation university students’ transition into higher education”.

Paula Proudlock was requested to serve as an external examiner by the University of Pretoria for a law student’s masters thesis.

In addition, Ria Reis from the University of Amsterdam mentored PhD students in the Healthy Cities project to write for publication. Katharine Hall mentored an intern, Winnie Sambu, a masters student in Economics and Development Management, who completed two degrees through the University of the Western Cape and Universitat Bochum in Germany.

Professional development training

Child rights and child law for health and allied professionals

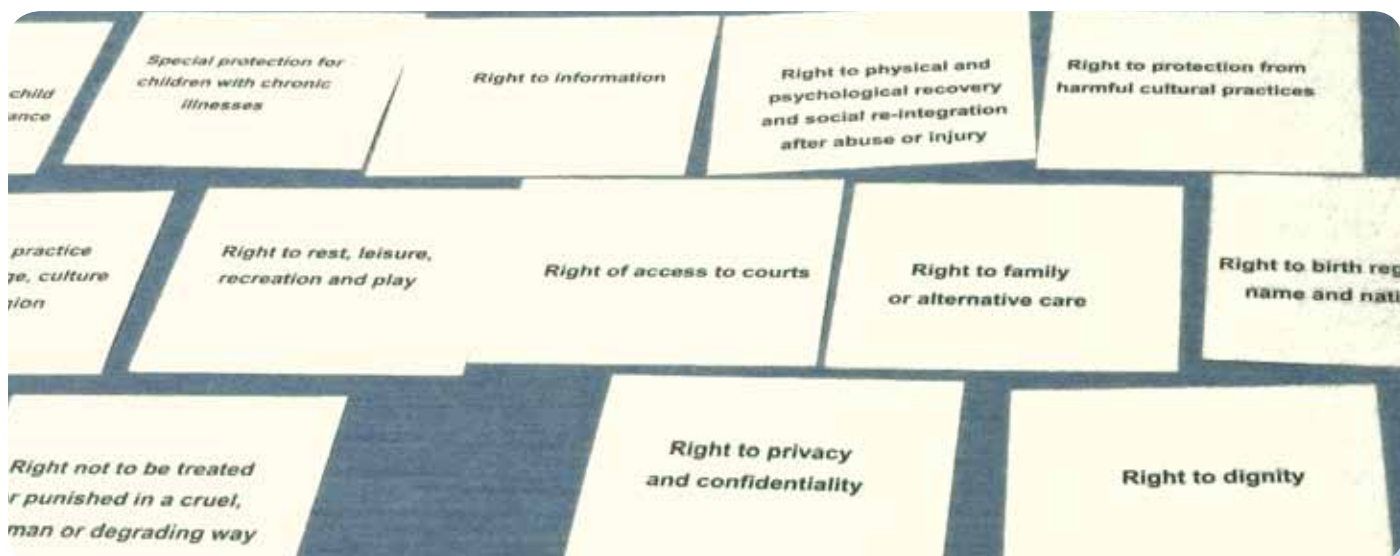
This accredited, five-day course is the Institute’s first fee-generating venture of this nature. It provides cutting-edge education in child rights and child law and aims to equip health and allied professionals with the knowledge and skills to realise children’s rights in their practice, the health care system and beyond. More details on p. 16.

The multi-disciplinary training team consists of Lori Lake, Lucy Jamieson, Paula Proudlock, Lizette Berry and Shanaaz Mathews.

Lucy Jamieson also joined a team from the Department of Social Development and the Gender Health & Justice unit at the University to deliver a five-day accredited course for 35 forensic social workers.

Children’s Act

Lucy Jamieson has conducted a seminar on the Children’s Act to a mixed audience of 35 people working in drop-in centres and prevention and early intervention programmes at a Drop-in Centre Conference, hosted by the Western Cape Street Children Forum. She has also facilitated an interactive training session on the changes to the Children’s Act since its implementation for 80 child and youth care workers at the Western Cape regional forum of the National Association of Child Care Workers.



Teaching aids from the short course on child rights and child law for health and allied professionals.

Grants and finances

The Children's Institute is located in the Health Sciences Faculty of the University of Cape Town, and situated in the Finance Hub of the School of Child and Adolescent Health (SCAH). The Children's Institute is soft funded and covers the costs of staff, operations, equipment and project expenditure from grants and self-generated income.

The University supports the Institute by providing access to its sophisticated academic and administrative infrastructure, and through the provision of free office space in terms of an agreement with the provincial government. In 2013, the University also provided a substantial grant to the Institute for various research and development activities.

Within the Children's Institute, a Finance Committee meets on a monthly basis to monitor income, expenditure and cost recovery, and to ensure that the financial management system operates efficiently and effectively.

The balance of funds as at 31 December 2013 was R9.98 million. This amount includes funds committed to contractual grants and general operating expenses for the year 2014. Reserve funds amounting to R1.7 million previously held by Faculty were transferred to the Children's Institute and placed in a high interest-bearing investment account.

Income

The income for the financial year 1 January – 31 December 2013 was R8.2 million. Grants from funders made up 85% of the total income (R6.9 million). University transfers (in the form of grants and compensation for teaching and other activities) amounted to 7% of total income (R600 000). A further 4% (R350 000) was generated from interest on investments. The remaining income was derived from consultancies (2.5%, or R197 000), and course fees and the sale of publications (1.2%, or R95 000).

The Children's Institute continued to diversify its funding sources, including funding partnerships for its flagship annual publication, the *South African Child Gauge* which, for the first time since its inception in 2005, was almost fully funded through grants.

Funding was secured for new multi-year projects with a public health focus, under the leadership of the new director, Associate Prof Shanaaz Mathews, who joined the Institute in October 2012. These include a Child Death Review Study, and a Child Abuse Tracking Study. Grant funding also supported research and advocacy on social assistance for children in the context of kinship and alternative care, a collaborative study on the use of mobile phones amongst sub-Saharan youth, and the ongoing work of Children Count. The short course on Child Rights and Child Law for Health and Allied Professionals, initiated in 2011, was entirely self-funded through course fees in 2013.

The University contributed to the research of the Institute through its Vice-Chancellor Strategic Awards Programme. Additional transfers from the University included compensation for teaching time, a small start-up research grant for the director, Research Office funding for conference travel and the costs of hosting a symposium.

With more grant-funded research in 2013, the Institute took on fewer external consultancies and commissions than usual. Commissioned work included a base paper for the Presidency's 20-year review, participation in the development of a national early childhood development policy framework and programme, and facilitating public hearings for the Financial and Fiscal Commission.

Expenditure

Expenditure for the period January – December 2013 was R6.9 million. Staffing costs amounted 72% of the expenditure, while project activity costs accounted for 16%, and general operating costs constituted 3%. Soft-funded units pay levies to the University on income grants received. In 2013, levies accounted for 6% of total expenditure. The remaining 3% of expenditure consisted of payments for *ad hoc* support costs and faculty finance support, information technology, travel and conference fees, organisational development and communications, general operating costs 2.7%, local travel 0.5 %, and international travel 0.25%.

The surplus for the year was R1.3 million. This is a substantial improvement on previous year's figures, where deficits were reported, and is attributed to careful planning and cost-recovery strategies, as well as sustainable and income-generating projects. The Institute has over a number of years built up an investment fund to ensure its financial stability in the event of funding shortfalls.

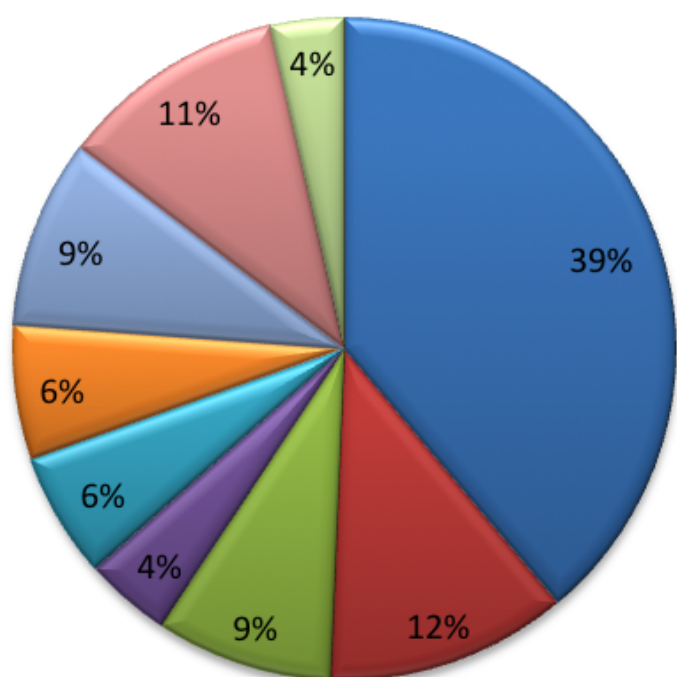
Income and Expenditure Report For the year ended 31 December 2013

INCOME	ZAR
Grant funding received	6,948,344
The ELMA Foundation	2,700,000
DG Murray Trust	821,000
Ilifa Labantwana	600,000
Open Society Foundation for South Africa	289,525
UNICEF South Africa	425,928
Department For International Development (DFID), via Durham University	454,714
Save the Children South Africa	640,000
M•A•C AIDS Fund	768,845
Other sources	248,331
Other income	1,242,632
Consultancies	197,115
Course fees and publication sales	95,041
University of Cape Town grants and transfers	600,015
Interest on investment	350,460
TOTAL INCOME 2013	8,190,975
Less University levy	391,423
NET INCOME 2013	7,799,552

EXPENDITURE	ZAR
Personnel	4,965,014
Consultants, research associates and <i>ad hoc</i> faculty support	53,567
General operating costs	191,450
Consumables	26,056
Information technology and equipment	24,598
Organisational development	25,253
Communication products	15,829
Travel and conferences	47,985
Direct project activity costs	1,120,059
TOTAL EXPENDITURE 2013	6,469,811

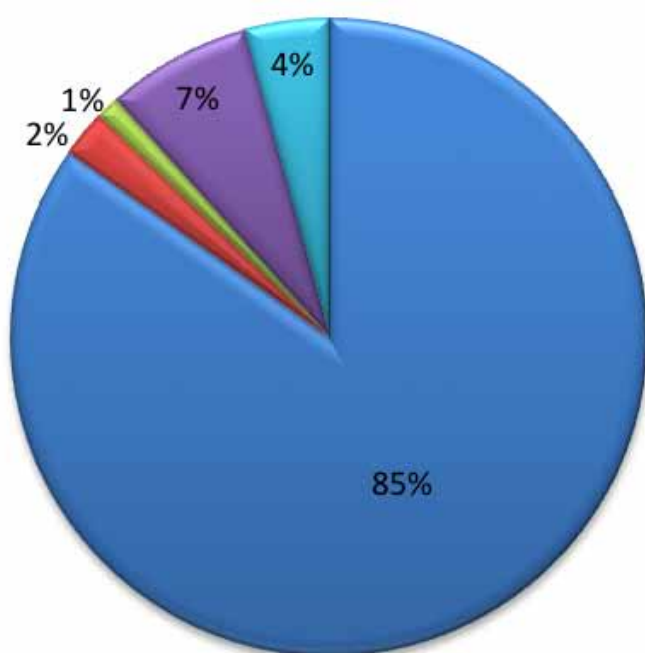
NET SURPLUS	1,329,741
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Income stream, by main categories



- The ELMA Foundation
- DG Murray Trust
- Ilifa Labantwana
- Open Society Foundation for South Africa
- UNICEF South Africa
- Department For International Development (DFID), via Durham University
- Save the Children South Africa
- M•A•C AIDS Fund
- Other sources

Grant income, by main source



- Grants
- Consultancies
- Course fees and publication sales
- University of Cape Town grants and transfers
- Interest on Investment

Staff

Director

Shanaaz Mathews Associate Professor

Research and advocacy staff

Lizette Berry Snr researcher
Ariane De Lannoy Snr researcher
Katharine Hall Snr researcher
Lucy Jamieson Snr advocacy co-ordinator
Paula Proudlock Programme manager

Communication staff

Lori Lake Commissioning editor
Charmaine Smith Communication and knowledge manager

Administration, finance and information technology staff

Isabbel Cooper Finance officer
Kevin Ernstzen IT and operations manager (part-time)
Zelda Warrin Snr administrator
Bronwen Williams Snr administrator

Interns and research assistants

Winnie Sambu University of the Western Cape/ Universitat Bochum,
Germany
Christina Jacobs Research Assistant

Visiting and associated researchers and collaborators

Linda Biersteker	Early Learning Resources Unit
Debbie Budlender	Debbie Budlender and Associates
Andy Dawes	University of Cape Town
Katherine Newman	Johns Hopkins University, United States
Shirley Pendlebury	University of Cape Town
Ria Reis	Medical University of Leiden and University of Amsterdam, the Netherlands
Karen Tranberg Hansen	North Western University, United States

Staff who left during 2013

Helen Meintjes	Snr researcher
Tendai Nhenga-Chakarisa	Snr researcher (part-time)
Nombulelo Vena	Departmental assistant (part-time)



Children's Institute director, Associate Prof Shanaaz Mathews, who spoke at the University's protest march against violent crime in February 2013.

Publications and other communication outputs

Peer-reviewed journal articles

Intimate partner femicide in South Africa in 1999 and 2009

Abrahams N, Mathews S, Martin LJ, Lombard C & Jewkes R 2013

PLoS Med, 10(4): e1001412. DIO:10.1371/journal.pmed.1001412

AIDS, metaphor and ritual: The crafting of care in rural South African childhoods

Henderson P 2013

Childhood, February 2013, 20:9-21; first published 28 August 2012: doi:10.1177/0907568212450053

The epidemiology of child homicides in South Africa

Mathews, S, Abrahams, N, Jewkes R, Martin LJ & Lombard C 2013

Bulletin of the World Health Organisation 91:562–568; doi: <http://dx.doi.org/10.2471/BLT.12.117036>

Exploring mental health adjustment of children post sexual assault in South Africa

Mathews S, Abrahams N & Jewkes R 2013

Journal of Child Sexual Abuse, 22:6, 639-657; doi: 10.1080/10538712.2013.811137

Social protection and the National Development Plan: Closing the gap for children – opportunities and challenges

Mathews S 2013

Social Dynamics: A Journal of African Studies, 2013, 39(1): 138-143.

Underreporting child abuse deaths: Experiences from a national study on child homicide. Correspondence.

Mathews S, Abrahams N, Jewkes R & Martin L 2013

South African Medical Journal, 103(3):133.

The fluidity of disclosure: A longitudinal exploration of women's experience and understanding of HIV disclosure in the context of pregnancy and early motherhood

Moses S & Tomlinson M 2013

AIDS Care: Psychological and Socio-medical Aspects of AIDS/HIV, 25:6, 667-675, doi: 10.1080/09540121.2012.736606

Edited volumes

South African Child Gauge 2013

Berry L, Biersteker L, Dawes H, Lake L & Smith C (eds) 2013

Children's Institute, University of Cape Town

Book chapters

ECD services in South Africa: What are the next steps?

Albino N & Berry L 2013

In: Berry L, Biersteker L, Dawes A, Lake L & Smith C (eds) *South African Child Gauge 2013*. Cape Town: Children's Institute, University of Cape Town

Getting the basics right: An essential package of services and support for ECD

Berry L, Dawes A & Biersteker L 2013

In: Berry L, Biersteker L, Dawes A, Lake L & Smith C (eds) *South African Child Gauge 2013*. Cape Town: Children's Institute, University of Cape Town

Breaking the cycle of intergenerational poverty

Hall K 2013

In: Hofmeyr J (ed) *Transformation Audit 2012. The Youth Divided: Unlocking the potential of young South Africans*.

Cape Town: Institute for Justice and Reconciliation

Children's rights and health

Proudlock P 2013

In: Kibel M, Westwood T & Saloojee H (eds) *Child Health for All*. Edition 5. Oxford University Press.

Legislative and policy developments 2012/13

Proudlock P, Lake L, Jamieson J & Draga L 2013

In: Berry L, Biersteker L, Dawes A, Lake L & Smith C (eds) *South African Child Gauge 2013*. Cape Town: Children's Institute, University of Cape Town

Interpretation, objects, application and implementation of the Children's Act

Skelton A & Proudlock P 2013

In: Davel CJ & Skelton AM (eds) *Commentary on the Children's Act*.

Claremont, Cape Town: JUTA, Revision Service 6

Ikasi style and the quiet violence of dreams: A critique of youth belonging in post-apartheid South Africa

Swartz S, Hamilton Harding J & De Lannoy A 2013

In: Swartz S & Arnot M (eds) *Youth citizenship and the politics of belonging*.

London, UK: Routledge

Research papers, reports & commentaries

Are children's rights prioritised at a time of budget cuts? Assessing the adequacy of the 2013/14 social development budgets for funding of Children's Act services

Budlender B & Proudlock P 2013

Children's Institute, University of Cape Town

Summary: Are children's rights prioritised at a time of budget cuts? Assessing the adequacy of the 2013/14 social development budgets for funding of Children's Act services

Budlender B & Proudlock P 2013

Children's Institute, University of Cape Town

20 Year Review: Base paper on the state of children and the family

Hall K & Budlender D 2013

Research paper commissioned by the National Planning Commission for the 20 Year Review

Pretoria: The Presidency

Preventing violence against children – a child rights approach

Mathews S 2013

Research Watch, 9/2013

Online commentary published by UNICEF Office of Research.

Policy & research briefs

Stepping up to the challenge: Prioritising essential services for young children

Lake L, Berry L, Biersteker L, Dawes A & Smith C 2013

Policy brief accompanying the *South African Child Gauge 2013*.

Child death reviews in the context of child abuse fatalities – learning from international practice

Mathews S, Abrahams N & Martin LJ 2013

Briefing paper produced jointly with the Gender and Health Research Unit, Medical Research Council, and Forensic Medicine and Toxicology, University of Cape Town.

Policy & law submissions

Submission on amendments to the Children's Act: Corporal punishment, July 2013

Jamieson L & Mathews S 2013

Children's Institute submission on Health Care 2030: The Road to Wellness

(The Western Cape Health Department's draft strategic framework for public health service delivery.)

Lake L 2013

Children's Institute submission on South Africa's Country Report to the UN Committee on the Rights of the Child

Mathews S & Proudlock P 2013

Presented to the Portfolio Committee on Woman, Children and People with Disabilities, National Parliament.

Children's Institute submission on the second Children's Amendment Bill

Proudlock P & Tilley A 2013

Presentation to National Treasury on social welfare services: According to the law what is government obligated to provide and fund?

Proudlock P & Skelton A 2013

Conference and symposium papers and presentations (international/regional)

"You don't want to die. You want to reach your goals": Alternative voices among young Black men in urban South Africa

De Lannoy A 2013

Paper presented at the Safety and Violence Initiative colloquium on violence and violence prevention in Africa, University of Cape Town, 1 November 2013.

Young adults' social navigation through violent neighbourhoods in Cape Town

De Lannoy A 2013

Paper presented at the International Youth Studies conference, University of Glasgow, 8 – 10 April 2013.

"You don't want to die. You want to reach your goals": Alternative voices among young Black men in urban South Africa

De Lannoy A 2013

Paper presented at the Amsterdam Institute for Social Science Research, University of Amsterdam, 3 April 2013.

Children's rights to health – a tool for transformation

Lake L 2013; Presented at the Building Children's Nursing for Africa conference, University of Cape Town, 17 – 19 April 2013.

Injury patterns of fatal child abuse in South Africa

Mathews S, Abrahams N, Jewkes R, Martin L & Lombard C 2013

Presented by Mathews S, at the 13th European Regional Conference of the International Society for the Prevention of Child Abuse and Neglect, Dublin, Ireland, 15 – 18 September 2013.

Child-labour free zones in selected African countries: A solution to the elimination of child labour?

Nhenga-Chakarisa T 2013

Presented at the 2013 Africa conference, Uganda, 8 April 2013.

Profile and status of children in South Africa: Persistent inequality

Proudlock P 2013

Presented at Save the Children International meeting, Pretoria, 25 March 2013.

Conference and other papers and presentations (national)

Children, poverty and the changing family since 1994

Hall K & Budlender D 2013

Paper presented by Hall K, at the 20 Year Review roundtable: Children and the Changing Family, the Presidency, Union Buildings, Pretoria, 15 May 2013.

Geographies of care: Children, inequality and mobility

Hall K 2013

Paper presented at the 5th Annual HIV-in-Context research symposium: Urbanisation, inequality and HIV, School of Public Health, University of the Western Cape, 13 – 15 March 2013.

Learning and teaching in higher education: A critical and constructive engagement

Lake L 2013

Presented at the Teaching and Learning conference, University of Cape Town, 21 October 2013.

Child homicides in South Africa: Is there a link to child abuse?

Mathews S, Abrahams N, Jewkes R, Martin L & Lombard C 2013

Presented by Mathews S, at the 19th Biennial Conference of the National Association of Child Care Workers, Johannesburg, 2 – 4 July 2013.

Budgeting for children's socio-economic rights – analysis of the 2013 National Budget

Proudlock P 2013

Presented at the annual South African Human Rights Commission and UNICEF Children's Budget colloquium, Cape Town, 13 March 2013.

Commentary on the 2013/14 MTEF: Social grants and social services for children

Proudlock P 2013

Presented at the Budget Expenditure and Monitoring Forum, Cape Town, 22 October 2013.

Seminar and other presentations

Poverty, orphaning and foster care. The debate goes on...

Hall K 2013

Presented at the Centre for Social Science Research (CSSR) workshop on Families, Kin and the State in South Africa, Centre for Social Science Research, University of Cape Town, 14 August 2013.

The state of violence against children – unpacking challenges

Mathews S 2013

Presented to the FirstRand Foundation board meeting, Tshikululu Social Investments, Johannesburg, 14 November 2013.

The epidemiology of child homicides in South Africa

Mathews S, Abrahams N, Jewkes R, Martin L & Lombard C 2013

Presented by Mathews S, at the annual research day of the School of Child and Adolescent Health, University of Cape Town, 30 October 2013.

The state of gender violence – are we failing our children?

Mathews S 2013

Presented at the Distinguished Speaker event, Graduate Business School, University of Cape Town, 26 March 2013.

A child protection system in crisis: Impact on children who have been orphaned, abandoned, abused or neglected

Proudlock P 2013

Presented at a Centre for Child Law and HelpAge workshop on the foster care crisis and its impact on the elderly and orphans in their care, Pretoria, 19 November 2013.

Teaching and training

Introduction to the political economy of social services: Legislative developments affecting social service professionals

Jamieson L 2013

Guest lecture for course SWK2001F, second-year Social Development students, University of Cape Town, 17 April 2013.

The political economy of social services: Legislative developments affecting social service professionals

Jamieson L 2013

Guest lecture for course SWK3001F, third-year Social Development students, University of Cape Town, 28 February 2013.

The child in context

Lake L & Jamieson L 2013

Seminar for course PED5001W, fifth-year medical students, University of Cape Town, 30 September 2013.

The child in context

Lake L & Jamieson L 2013

Seminar for course PED5001W, fifth-year medical students, University of Cape Town, 5 August 2013.

The child in context

Lake L & Jamieson L 2013

Seminar for course PED5001W, fifth-year medical students, University of Cape Town, 20 May 2013.

The child in context

Lake L & Jamieson L 2013

Seminar for course PED5001W, fifth-year medical students, University of Cape Town, 25 March 2013.

The child in context

Lake L & Jamieson L 2013

Seminar for course PED5001W, fifth-year medical students, University of Cape Town, 28 January 2013.

Children's rights and the Children's Act

Jamieson L 2013

Lecture for Diploma on Child Health postgraduate course for paediatricians, 7 August 2013.

Children's rights and the Children's Act

Jamieson L 2013

Lecture for Diploma on Child Health postgraduate course for nurses and midwives, 16 May 2013.

Children's rights and the Children's Act

Jamieson L 2013

Lecture for Diploma on Child Health postgraduate course for paediatricians, 20 March 2013.

Courses and training materials

Child Rights and Child Law for Health Professionals: a short course

Lake L, Proudlock P & Jamieson L 2013

Course conducted in February and December 2013.

Forensic social work assessment of child victims of sexual violence

Jamieson L 2013

As part of a five-day accredited course for forensic social workers, conducted by the Department of Social Development and University of Cape Town, October 2013

Legal guides

Children's Act guide for child and youth care workers

July 2013 (Edition 2)

Jamieson L

Children's Act guide for health professionals

December 2013 (Edition 5)

Jamieson L & Lake L

Analytical notes

Children's access to basic services

[Updated by] Hall K 2013

In: Berry L, Biersteker L, Dawes A, Lake L & Smith C (eds) *South African Child Gauge 2013*. Cape Town: Children's Institute, University of Cape Town

Children's access to education

[Updated by] Hall K 2013

In: Berry L, Biersteker L, Dawes A, Lake L & Smith C (eds) *South African Child Gauge 2013*. Cape Town: Children's Institute, University of Cape Town

Children's access to housing

[Updated by] Hall K 2013

In: Berry L, Biersteker L, Dawes A, Lake L & Smith C (eds) *South African Child Gauge 2013*. Cape Town: Children's Institute, University of Cape Town

Income poverty, unemployment and social grants

[Updated by] Hall K 2013

In: Berry L, Biersteker L, Dawes A, Lake L & Smith C (eds) *South African Child Gauge 2013*. Cape Town: Children's Institute, University of Cape Town

Introducing Children Count – Abantwana Babalulekile

[Updated by] Hall K & Lake L 2013
In: Berry L, Biersteker L, Dawes A, Lake L & Smith C (eds) *South African Child Gauge 2013*. Cape Town: Children's Institute, University of Cape Town

Child health and nutrition

[Updated by] Hall K, Nannan N & Sambu W 2013
In: Berry L, Biersteker L, Dawes A, Lake L & Smith C (eds) *South African Child Gauge 2013*. Cape Town: Children's Institute, University of Cape Town

Demography of South Africa's children

[Updated by] Meintjes H & Hall K 2013
In: Berry L, Biersteker L, Dawes A, Lake L & Smith C (eds) *South African Child Gauge 2013*. Cape Town: Children's Institute, University of Cape Town

Other resources

Stepping up national development: Prioritising essential services for young children

Lake L & Berry L 2013
Poster accompanying the *South African Child Gauge 2013*.

Press releases

Launch of the South African Child Gauge 2013

10 October 2013

Over one million orphans desperately need the Foster Child Grant – can the Department of Social Development deliver?

16 April 2013

News media & popular articles

Time to invest properly in our children

Dawes A, Berry L, Biersteker L & Le Motte S 2013
Business Day, 11 October 2013, p. 9

Civil society: State relations in the spotlight

Smith C 2013
NGO Pulse, 5 February 2013

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